# Taxpayer Return on Investment in Florida Public Libraries



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# **EXECUTIVE SUMMARY**

Florida's public libraries are a key component in supporting the educational and learning needs of every person in the state. These libraries offer vital resources for early literacy development, homework help, home school families, continuing education and lifelong avocations. Florida public libraries are on the front lines of connecting people with essential government resources – including unemployment benefits, federal and state emergency assistance, tax filing and more. Public libraries are also logical partners for local economic development initiatives that focus on people and quality of life. Florida public libraries are widely available, highly regarded public institutions that provide a broad range of information services and support for diverse constituencies.

This report describes a comprehensive study to assess taxpayer return on investment in Florida's public libraries. The present study was commissioned to provide an update to the original study performed in 2004. In order to perform a comparable analysis, a statewide telephone survey of adult library users, with some minor changes to the original survey, was readministered. Additionally, in lieu of the in-house printed survey originally performed, an online Internet-based survey was conducted, with links to the survey instrument provided to the public libraries and the State Library and Archives. Organizations were also surveyed using an online instrument, with a link to the survey sent via e-mail. The organizations contacted included public and private K-12 schools, universities and colleges, businesses and special libraries. A follow-up survey to the libraries themselves was also re-administered to collect information on use by tourists and school-age children and additional information on businesslike operations run by the libraries.

In the prior 2004 study, an econometric input-output model (*REMI*) covering 169 sectors for the State of Florida was applied to Florida's public libraries by the Center for Economic Forecasting and Analysis at Florida State University. This second analysis extended the economic contribution of libraries beyond the actual users of the libraries to yield a set of *direct, indirect, and induced effects* to the State of Florida and its communities. The present study uses an updated version of the REMI model that includes the ability to analyze the economic contribution of libraries not only at the state level, but at the county level as well.

## **Key Findings**



Overall, Florida's public libraries return \$8.32 for every \$1.00 invested from all sources.

The total revenue investment in Florida's public libraries was \$661.5 million in 2008. Based upon an analysis of what would happen if public libraries ceased to exist, the total economic return attributable to the existence of public libraries is **\$6.23 billion**. This figure includes the net benefits (added costs to use alternatives), the benefits that would be lost because some users would not bother to use alternatives and revenues that would be lost by vendors and contractors.

Using State Library and Archives of Florida data and survey results, the REMI (Regional Economic Models, Inc.) model looked at the initial public investment in public libraries and redistributed the money to alternative spending activities. Projecting forward from 2008-2040, the REMI model indicated that if funding for public libraries was reallocated across Florida government sectors, the result to the state economy would be a net decline of \$15.2 billion in wages and 189,500 jobs.

# For every \$3,491 spent on public libraries from public funding sources in Florida, one job (in the economy, not just in libraries) is created.

For every dollar of public support spent on public libraries in Florida, Gross Regional Product (the value of all goods and services produced in the state) increases by \$10.57.

For every dollar of public support spent on public libraries in Florida, income (wages) increases by \$22.97.



\$12.00 \$10.00 \$8.00 \$6.00 \$4.00 \$2.00 \$0.00 Public support GRP 2004 GRP 2008

Florida GRP Increases from Public Support of Libraries



Florida Incomes Increase from Public Support of Libraries

#### **Benefit to Cost ratios**

A benefit to cost ratio is a way to mathematically illustrate the relationship between the costs of a service, such as the provision of a public library in a community, to the monetary benefits the service provides to its users. For example, if it cost the community \$10 for one copy of a book, and 25 people check it out rather than having to buy it themselves, the benefit to cost ratio would be 25 to 1 (\$250 dollars saved divided by the \$10 cost).

**The B/C (Availability) of Florida's public libraries is 10.8 to 1** where the benefit to the state in terms of availability of Florida's public libraries is the total cost to use alternatives of \$4.3 billion divided by the cost of \$668 millions (includes cost of multi-type cooperative support to public libraries).

**The B/C (REMI Wages) is 7.5 to 1,** where the benefit to the state in terms of wages is \$21.8 billion and the cost is \$2.9 billion.

**The B/C (REMI GRP) is 5.1 to 1,** where the benefit to the state in terms of GRP output is \$14.9 billion and the cost is \$2.9 billion.

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I think the health of our civilization, the depth of our awareness about the underpinnings of our culture and our concern for the future can all be tested by how well we support our libraries.

Carl Sagan

## Introduction

In 2004, a comprehensive study was performed on the ways Florida's public libraries contribute economically to its users, the communities that it serves, and the state as a whole. The study used a variety of data collection and analytical methods, including data reported to the state by the public libraries, a statewide household telephone survey of adults, in-library user surveys of adults, a follow-up survey of the libraries themselves, surveys of organizations and an econometric model.<sup>1</sup>

The present study was commissioned to provide an update to the 2004 study. In order to perform a comparable analysis, the statewide telephone survey of adult library users, with some minor changes to the original survey, was re-administered. Additionally, in lieu of the inhouse printed survey, an online Internet-based survey was conducted, with links to the survey instrument provided to the public libraries and the State Library and Archives. The links were either included on the library's home page or posted inside the library. Organizations were also surveyed using an online instrument, with a link to the survey sent via e-mail. The organizations contacted included public and private schools, universities and colleges, businesses and special libraries. The follow-up survey to the libraries themselves was also re-administered to collect information on use by tourists and school-age children and additional information on business-like operations run by the libraries. Where appropriate, findings from the 2004 study were used in the analysis conducted in the present study. This occurred when the findings were on issues unlikely to have changed in the 5-year period between surveys, such as the proportion of adult residents who visit Florida public libraries or the usage of libraries by non-residents.

As in the prior study, a conservative approach to estimating benefits and returns was used throughout the present study. The present study also categorizes the types of library visits utilized by the prior study. These are "(1) recreational and personal or family needs – health and wellness issues, job seeking, day-to-day problems such as consumer purchasing and finances, occasional problems like relocation and house buying, learning about culture or heritage, etc.; (2) educational needs – as students, teachers, home schooling, and lifelong learning; and (3) needs of businesses, non-profit organizations, schools, universities and colleges, government agencies and hospitals, through both direct use by their employees for

<sup>&</sup>lt;sup>1</sup> Taxpayer Return-on-Investment (ROI) in Florida Public Libraries: Detailed Report. September, 2004.

work-related purposes and through extensive cooperation among librarians within these organizations, facilitated by the publicly supported multi-type library cooperatives in the state."

Where the present study diverges most significantly from the previous study is in the geographic level of analysis and the addition of an alternate scenario in determining economic impact. In addition to providing analysis at the state level, analysis on economic benefit and ROI are provided at the individual county level. Also, in addition to demonstrating the economic impact of public libraries by modeling the redistribution of their revenues into other government sectors, this study also includes a scenario where the government spending is eliminated entirely, as would be the case if state and local tax revenues failed to collect sufficient monies to fund public libraries.

There are many ways to determine how public libraries contribute to state and local economies and how taxpayers receive return on their investment. This study duplicates the approaches used in the 2004 study and adds one additional social valuation method. Questions were asked of survey participants that were designed to elicit information on the perceived value placed on Florida public libraries by Florida residents. These questions included asking residents to contrast the importance and value of the public library with other public services, asking residents to value the library as a community in its influence on property values, asking residents if the public library is an institution they would choose to have in their neighborhood (versus other types of public services), and exploring perceptions of the public library as economic generator.

The final report consists of two parts. Part 1 contains a stand-alone executive summary report while Part 2 houses a more detailed description of the final analysis that includes an additional discussion of the methodology used and the survey instruments administered.

We do ourselves a disservice when we measure today's libraries against yesterday's services. With the vast digital resources that we make available to our users, the access to full text materials that are never "not on the shelf," the ability to search through huge bibliographic databases quickly and to download the results, there should be no question that libraries are worth every penny of the investment that goes into them.

Karen Coyle in "Technology and the Return on Investment"

## **Overview**

Florida's public libraries are a key component in supporting the educational and learning needs of every person in the state. These libraries offer vital resources for early literacy development, homework help, home-school families, continuing education and lifelong avocations. Today's Florida public libraries are thriving technology hubs that thousands rely on for Internet access. In addition to providing free access to computers and the Internet, the majority of Florida public libraries offer high-speed access, digital reference and downloadable media.

Florida public libraries are on the front lines of connecting people with essential government resources – unemployment benefits, federal and state emergency assistance, tax filing and more. Public libraries are also logical partners for local economic development initiatives that focus on people and quality of life. Florida public libraries are widely available, highly regarded public institutions that provide a broad range of information services and support for diverse constituencies.

In a time of widespread economic turmoil, 14.3 percent of U.S. public libraries report decreased operating budgets in Fiscal Year (FY) 2009. Only 38 percent of libraries report budget increases at or above the rate of inflation, with more than half (53 percent) of the state library agencies that provide state funding to public libraries reporting declining state funding in FY2009, according to questionnaires to the Chief Officers of State Library Agencies (COSLA). In Florida, library funding was cut in FY09 by 6.6 percent from prior year levels.

#### From Luxury to Necessity – Public Libraries in Hard Times

As the public's buying power shrinks, more people seek employment, complete their education or upgrade their skills. People rely on public libraries for vital information on job opportunities, career planning and training, small business management, literacy programs and computer skills development.

There is significant evidence to demonstrate that libraries experience an increase of use up to 20 percent during an economic downturn. People know that no matter what is happening in the economy, they can get the information, services and assistance they need from the public library.

Public libraries provide free access to all types of materials - books, music, DVDs, audio books, newspapers, magazines, downloadable audio books; they provide communities with public space, promoting mutual support and social inclusion. Hard economic times can be isolating, and public libraries bring people together in an inclusive, supportive environment.

Public libraries offer strong support for early literacy, as well as free children's programs such as story-times, craft programs, magic shows, film programs, and live performances.

Public libraries help to level the playing field for job seekers. Many jobs now require online applications and libraries offer free internet access and assistance. Public libraries offer skills development such as computer training, literacy classes, and assistance for immigrants.

During a recession, as people have less money to spend on books, and as the cost of books, particularly textbooks, continues to rise, access to free books at the public library becomes even more important.

**Excerpt from Nova Scotia Provincial Library** 

Public libraries are a hybrid organization in economic terms, providing a mix of public and private goods and services. Further, they generate a mix of direct and indirect, tangible and intangible benefits for both the individual user and for society, both today and into the future. When a state government cuts its expenditures, such as by eliminating state jobs or reducing purchases, the negative impact on the economy will likely exceed the amount of the initial reduction in government spending because these additional rounds of economic activity will also be curtailed.

## **Non-quantitative Measures**

According to the work *Unseen Measures: the need to account for intangibles*, libraries have been attempting to assess intangibles such as "library goodness" and account for intangible assets or resources (i.e., the information and knowledge obtained and used by libraries to create and deliver products and services) for many years with no consensus or results. Libraries are currently being asked to provide more tangible strategic responses to their customers and stakeholders; are being required to more effectively account and compete for their resources; and are being asked to create, manage and deliver more intangible values and services to customers and stakeholders.

Library services can be difficult to measure because many of their benefits are often intangible. There is often no way to quantitatively measure how important a piece of information is to a particular individual; even if participants agree the information was important, they cannot necessarily put a dollar value on how important it was. There are methods, however, for evaluating services that attempt to put a dollar value on the tangible and intangible benefits of services. Business methods used for evaluating customer service and service quality that can be applied to library services include measuring money saved or productivity gains in using libraries, or by using cost-benefit analysis. This study utilizes some of these, but it is beyond the scope of the study to look at the value of Florida public libraries in other than financial or economic terms. See Figure 1.

#### Figure 1- Potential Economic Benefits from Public Libraries



### **Return on Investment**

In 2008, Florida public libraries received \$662 million to support all offered services.<sup>2</sup> This is an increase of 49 percent from 2004 but represents a less than 1 percent change from 2007 funding levels. As stated earlier, in FY09, library funding was cut 6.6 percent to \$617 million. See Figure 2. Nearly all of the funding for public libraries is provided locally. See Figure 3.

<sup>&</sup>lt;sup>2</sup> This figure does not include approximately \$6.5 million used to support multi-type library cooperatives. While FY2009 total revenues and visits are included in Figure 2, detailed data was not available for in time for analysis.

#### Figure 2 - Florida Public Library Annual Revenues and Visits





Figure 3 - Public Library Funding by Source 2008

In order to determine the return on public library investment, an analysis method known as contingent valuation was used. This economic method of evaluation for non-priced goods and services looks at the implications of not having the goods/services. Thus this study, as was done in the prior study, considers the implications of not having public libraries in terms of User Investment, Cost to Use Alternatives, Community Economic Benefits and Lost Use Benefits. **Revenue Investment:** The revenues received by the public libraries including federal, state and local funds; fees and fines; cash gifts and donations; and funding for multi-type library cooperatives.

**User Investment:** The investment by users in their time, travel, purchases, etc., necessary to use public libraries or specific services.

#### Cost to Use Alternatives: The

estimated costs to use alternatives to the public libraries should they cease to exist, and should users decide to pursue alternatives (measured in terms of time and other expenditures).

**Total Net Benefits to Users:** The added cost to use alternatives to the public library. This is equivalent to the cost to use alternatives minus the user investment.

**Community Economic Benefits:** These are benefits that flow from the public library such as library spending with vendors, contractors, etc. in the state; revenues generated by vendors and contractors in the library (e.g., copying, coffee shop, gift shop) and spending that occurs as a result of library use (e.g., restaurants, stores, coffee shops).

**Lost Use Benefits:** Benefits derived from use that would be lost if the public libraries did not exist.

**Economic Return:** The results of public library use that can be expressed in economic terms.

**Return on Investment (ROI):** The relationship between the total economic benefit and the total investment in public libraries.

Because the amount of time and expenses used to make use of library services is a discretionary one, it can be an indication of the value that library users place on public libraries. In 2008, this User Investment was \$2.9 billion, representing a 69 percent increase over the \$1.72 billion calculated in 2004.

Another value of the existence of public libraries is the Cost to Use Alternatives if the information was still needed and no public library was available. Over 52 percent of survey respondents indicated that they would use an alternative source. Collectively, these alternative sources would cost these users, according to their estimates, \$7.19 billion dollars. This is up from a Cost to Use Alternatives of \$4.05 billion in 2004.

The resulting Total Net Benefits to Users – the added cost to use alternatives if no public library existed – is \$4.29 billion, an 83 percent increase from the \$2.33 billion calculated in 2004. These increases in user costs and costs to replace library services represent not only higher prices from inflation, but also the increased use of computers and online services at public libraries.

Public libraries also generate Community Economic Benefits in the form of wages paid to staff, purchases made by the libraries, spending within the library itself and the additional spending that occurs during trips to the public library. In 2008, these Community Economic Benefits exceeded \$1.1 billion.

If public libraries did not exist, users would be forced to find information and materials from other sources – although not all would. According to survey information, 19% of library users stated that they would not seek an alternative or would not know where to find the needed information. These uses result in direct economic benefits for the users, and these Lost Use Benefits, as derived from those users who would not seek alternatives, is estimated at \$79 million in 2008. This is less than the \$155 million estimated for 2004.

The estimated Economic Return attributable to the existence of public libraries – the Total Net Benefits to Users plus the Community Economic Benefits and Lost Use Benefits – is \$6.23 billion for 2008. This is a 113% increase from the \$2.93 billion reported in 2004.

Overall, Florida's public libraries return \$8.32 for \$1.00 invested from all sources. This is an increase of \$1.78 over the return on investment calculated in 2004. See Table 1.

	2004	2000
	2004	2008
Total Revenue Investment (millions)	\$449.3	\$668
User Investment (cost to use library services)(billions)	\$1.72	\$2.9
Cost to Use Alternatives (billions)	\$4.05	\$7.19
Total Net Benefit to Users (billions)	\$2.33	\$4.29
Community Economic Benefits lost (millions)	\$447	\$1,149
Lost Use Benefits (millions)	\$155	\$79
Economic Return (billions)	\$2.93	\$6.23
Return on Investment	6.54 to 1	8.32 to 1

Table 1 - Florida Public Libraries Return on Investment 2004 and 2008 Comparison

One reason for this increase has been the below normal increase in statewide funding of public libraries between 2007 and 2008. Because of the method used in calculating return on investment for public libraries, abrupt reductions in funding levels tend to make the return increase in the short term. This is because the value placed on the libraries by the public will tend to lag behind the actual ability of the libraries to provide service. As investment shrinks, there will be a gradual deterioration of services to the point where the value placed on these services and obtained from these services will also suffer.

## **Economic Impact of Public Libraries in Florida**

The above economic analysis is static in that it ignores the economic effect public libraries have on other economic sectors over time. In the prior 2004 study, an econometric input-output model (*REMI*) covering 169 sectors for the State of Florida was applied to Florida's public libraries by the Center for Economic Forecasting and Analysis at Florida State University. This second analysis extended the economic contribution of libraries beyond the actual users of the libraries to yield a set of *direct, indirect, and induced effects* to the State of Florida and its communities. The present study uses a different version of the REMI model to analyze the economic contribution of libraries not only at the state level, but at the county level as well.

## **REMI Model**

There are several types of models typically used to calculate economic impacts. Input-output models use financial flow data generated from businesses' accounting data, and spending patterns for households of particular income levels, to describe the economic linkages that exist within a regional economy. These models begin with US government-generated county level data on business purchases and receipts in order to model the inputs that are used from across the many sectors of the economy in the production of particular goods and services. The level

of geographic and commodity detail can vary from production of printing ink, to storage batteries, to banking services in a geographic area as small as a zip code or as large as the national economy. The most commonly reported and useful level of detail is county-level geography at the 1 to 6 digit North American Industry Classification System (NAICS) level of commodity detail, whereas the previous 2004 report was conducted with the 1, 2, and 3 Standard Industrial Classification (SIC) code level of commodity detail. Examples of these models include the RIMSII modeling system from the U.S. Department of Commerce and the IMPLAN modeling system from MIG, Inc. of St. Paul, MN.

Econometric simulation models combine the sector detail and geography detail of input/output models but provide for functioning economic linkages between sectors and regions over time. The current study uses REMI PI+, Version 1.1.9 (Regional Economic Models, Inc.), in a 67 region (one for each county) structural econometric model of the state of Florida to calculate the impact. It incorporates the basic input/output linkages, but also uses econometrically estimated county-specific parameters (for example, interregional migration in response to changes in economic opportunities) in generating impact results. Because of these betweensector linkages, the model incorporates general equilibrium tendencies as the economy responds to shocks over time. That is, changes in spending in a region affect not just conditions in that market, but also in other markets within the region (economists term this a "general equilibrium") and outside the region (via trade and also via migration in response to changes in economic opportunities). This is in contrast to traditional input-output models that are both static (all effects are assumed to occur simultaneously, so there is no adjustment path over time) and partial equilibrium (e.g., changes in employment do not change wage rates) in nature. This describes the phenomenon whereby, for example, a new financial services back office call center opens in a county, and bank managers throughout the county find they have to give staff a raise in order to keep them from leaving to take a job at the new call center. A traditional input-output model description of the economic impact would have held everything else fixed (including bank wages across the county) and simply documented the employment and job creation effects resulting directly at the new call center and indirectly via businesses in its supply chain, as well as household spending induced by the new income flows.

A simulation model such as REMI captures not only the spending effects flowing from the call center and its local suppliers and employees and owners, but also the spillover effects into other markets as wages and prices change due to competition for the same employees and other resources. These are the general equilibrium (equilibrium across all markets simultaneously) tendencies of the model. It also simulates the adjustment path over time of these market responses, using historical parameters estimated specifically for that county (the dynamic component). A rule of thumb is that the smaller the spending change being considered, the more appropriate it is to use the traditional input/output model. However, the

general equilibrium and dynamic characteristics of an economic simulation model are particularly important when considering "large" changes. The presence or absence of over \$668 million in government spending on public library systems within the state of Florida is a "large" change, because spending of this magnitude is likely to have spillover impacts in other markets not directly in the public library related supply chain.

One other benefit of using an economic simulation model is particularly important when considering large spending flows. In an input-output model, impacts are usually measured as gross impacts, or additions to the area's economy without consideration of the extent to which, for example, a project's use of labor force may make labor more expensive to other businesses, or require additional infrastructure investment. The use of REMI attenuates this problem and so comes closer to an estimate of net, rather than gross, economic impacts because of the feedback effects present in this simulation model.

## Methodology

The approach used in this simulation study examined two funding scenarios. Scenario 1 simply removes government spending for libraries and provides a basic value of that spending within the state of Florida. This scenario assumes that the tax monies spent on libraries are not collected and thus provides no tax cut or redirection of spending. Scenario 2 mimics the analysis done in the 2004 study by redistributing library revenues to other state and local government agencies, thus providing an economic comparison between governmental spending for libraries versus spending on other government functions.

Information for each of these scenarios was entered into the software at the county level, permitting results to be viewed not only statewide, but for each county as well. Dollar outputs are converted from the fixed year 2000 dollars used by REMI in its model output to 2008 dollars for reporting purposes.

## **Model Assumptions**

As in the 2004 study, this report provides estimates of only the direct, pecuniary/financial benefits (or "return") generated for the public sector as a result of the "investments" that the public makes in libraries via federal, state and local appropriated funds. This analysis excludes "returns" to the federal, state and local economies that are not financial benefits (these are known as "non-pecuniary/non-market" or "intangible" benefits such as cultural and other quality of life enhancements, higher levels of educational attainment, greater productivity through enhanced job placement or investment decisions, and so forth). Hence, the assumptions used to estimate the economic return to the state through its investments in libraries in this report can be characterized as conservative.

As stated in 2004, [i]t is important, however, to recognize that the benefits to the state of Florida associated with these intangible benefits of libraries are significant. The amenity values or benefits to the community by having a library present (and enhanced by the multi-faceted activities of libraries) can also be significant. Libraries provided access to financial information, job and career resources, computer technology and services, business resources, educational support for the community and support for public services. (McClure, Charles R., B.T. Fraser, T.W. Nelson, and J.B. Robbins. 2001, *Economic Benefits and Impacts from Public Libraries in the State of Florida*. Information Use Management and Policy Institute, School of Information Studies, Florida State University.) (quotation from *A Study of Taxpayer Return on Investment in Florida Public Libraries*, 2004.)

The model assumptions are:

- 1) The base model assumes a constant rate of growth for the economy over a thirty-two year (2008 to 2040) time horizon.
- 2) The models use actual FY2008 library revenues of \$661.5 million.
- 3) It was assumed for each scenario that the absence of libraries would either mean that tax dollars would be redirected or not collected under Florida's revenue schemes. No tax cut was built into any of the scenarios.
- 4) REMI results were expressed in terms of impacts on Gross Regional Product (the value of all goods and services produced in Florida), employment and personal disposable income.

## **Results of the REMI Analysis**

## Statewide

In Scenario 1, government spending that would have been directed to public libraries was redirected to other government spending activities. In Scenario 2, tax dollars are not collected and public library spending is redirected to consumers. Results are presented in 2008 dollars. Discounting analysis using a rate of 5% was used to present the economic impacts for years 2008 through 2040. Results for both scenarios are presented in Table 2 in comparison to results from 2004.

In Scenario 1, Gross Regional Product increases over \$7 billion as a result of public library spending in Florida. This library-generated rise in state output increases wages by \$15.2 billion and the number of jobs by 189,500 over the period. This in turn creates higher wage and salary earnings.

#### Table 2 - Results of REMI Analysis

	Prior 2004 study findings based on redistributed government spending	Scenario 1 Redistributed library spending within the government	Scenario 2 Removed spending and reallocated it to consumers
Total Revenue Investment (TRI) (millions)	\$443	\$661.5	\$661.5
Gross Regional Product (net present value) (billions)	\$4	\$7.24	\$14.6
Wages (net present value) (billions)(personal income)	\$5.6	\$15.2	\$32.09
Number of jobs produced	68,700	189,500	455,413
Average jobs produced (divided by 32)	2,147	5,921	14,231
Gross Regional Product increase for every dollar spent (GRP/TRI)	\$9.08	\$10.94	\$22.07
Income increase for every dollar spent (Wages/TRI)	\$12.66	\$22.97	\$48.51
One job created by every dollar spent (TRI/Number of jobs produced)	\$6,488	\$3,491	\$1,452
Cost for users to use library (in time) (billions)	\$1.83	\$2.9	\$2.9
Benefit to state in terms of wages (GRP + Wages - TRI) (billions)	\$9.2	\$21.8	\$46
Benefit to cost ratio wages (Benefit to state/cost of users time)	5 to 1	7.5 to 1	15.8 to 1
Net benefit wages (Benefit to state-cost for users to use library) (billions)	\$7.4	\$18.9	\$43.1
Gross Regional Product (billions)	\$6.7	\$14.9	\$32.8
Benefit to cost ratio GRP (GRP/cost for users to use library)	3.7 to 1	5.1 to 1	11.3 to 1
Net benefit GRP (GRP - Cost for users to use library)(billions)	\$4.9	\$12	\$40.2

The "benefits" to the State of Florida from a conservative perspective are defined as the total dollar amount leveraged by the investment in libraries based on all public funding sources. The "costs" to the State of Florida are defined as the initial public funding investment assumed to be redistributed to alternative government spending activities. Thus, if the funding for libraries were reallocated across Florida's government sectors (Scenario 1), the state economy would see a net decline of \$21.8 billion in terms of wages and 189,500 jobs in the 33-year period considered.

- Benefit to the state (in terms of wages) = \$21.8 billion
- Cost to the state (in terms of public funding dollars and user time) = \$2.9 billion
- B/CREMI = 7.5

Or:

- Benefit to the state (in terms of GRP or output) = \$14.9 billion
- Cost to the state (in terms of public funding dollars and user time) = \$2.9 billion
- B/CREMI = 5.1

The results of the economic analysis using the REMI model indicate that Florida public libraries contribute significantly to the Florida economy. The economic benefits from the expenditures made by the public libraries extend to job creation, generation of GRP and personal income. These benefits are substantially greater than the federal, state and local investment cost in public libraries.

To place the full value of public library spending in context, the \$622 million of public library spending that occurred in 2008 generated over \$1 billion in GRP. This amount was larger than the annual GRP of 26 of the 67 Florida counties.

Lafayette   \$   124,831,000   Citrus   \$   2,451,449,000     Glades   \$   139,712,000   Santa Rosa   \$   2,526,042,000     Dixie   \$   198,020,000   Hernando   \$   2,605,485,000     Calhoun   \$   207,261,000   Clay   \$   3,103,414,000     Liberty   \$   216,753,000   Charlotte   \$   3,366,391,000     Gilchrist   \$   237,693,000   St. Johns   \$   4,449,442,000     Gulf   \$   237,693,000   St. Johns   \$   4,449,442,000     Gulf   \$   237,693,000   St. Johns   \$   4,449,442,000     Holmes   \$   291,745,000   Osceola   \$   5,060,401,000     Union   \$   307,202,000   St. Lucie   \$   5,446,656,000     Hamilton   \$   316,945,000   Lake   \$   5,913,078,000     Madison   \$   318,877,000   Bay   \$   6,053,135,000     Washington	County Name	2008 GRP	County Name	2008 GRP
Dixie   \$   198,020,000   Hernando   \$   2,605,485,000     Calhoun   \$   207,261,000   Clay   \$   3,103,414,000     Liberty   \$   216,753,000   Charlotte   \$   3,177,848,000     Franklin   \$   227,992,000   Monroe   \$   3,366,391,000     Gilchrist   \$   237,693,000   St. Johns   \$   4,449,442,000     Gulf   \$   238,643,000   Martin   \$   4,492,951,000     Holmes   \$   291,745,000   Osceola   \$   5,060,401,000     Union   \$   307,202,000   St. Lucie   \$   5,446,656,000     Hamilton   \$   316,945,000   Lake   \$   5,913,078,000     Madison   \$   318,877,000   Bay   \$   6,638,135,000     Washington   \$   436,190,000   Marion   \$   7,327,275,000     Baker   \$   476,012,000   Okaloosa   \$   8,762,548,000     Taylor   \$ </td <td>Lafayette</td> <td>124,831,000</td> <td>Citrus</td> <td>\$ 2,451,449,000</td>	Lafayette	124,831,000	Citrus	\$ 2,451,449,000
Calhoun   \$   207,261,000   Clay   \$   3,103,414,000     Liberty   \$   216,753,000   Charlotte   \$   3,177,848,000     Franklin   \$   227,992,000   Monroe   \$   3,366,391,000     Gilchrist   \$   237,693,000   St. Johns   \$   4,449,442,000     Gulf   \$   237,693,000   St. Johns   \$   4,492,951,000     Holmes   \$   291,745,000   Osceola   \$   5,060,401,000     Union   \$   307,202,000   St. Lucie   \$   5,446,656,000     Hamilton   \$   316,945,000   Lake   \$   5,913,078,000     Madison   \$   318,877,000   Bay   \$   6,053,135,000     Wakulla   \$   436,190,000   Marion   \$   7,327,275,000     Baker   \$   476,012,000   Okaloosa   \$   8,762,548,000     Levy   \$   601,400,000   Escambia   \$   11,243,247,000     Levy   \$ <td>Glades</td> <td>\$ 139,712,000</td> <td>Santa Rosa</td> <td>\$ 2,526,042,000</td>	Glades	\$ 139,712,000	Santa Rosa	\$ 2,526,042,000
Liberty   \$   216,753,000   Charlotte   \$   3,177,848,000     Franklin   \$   227,992,000   Monroe   \$   3,366,391,000     Gilchrist   \$   237,200,000   Indian River   \$   3,979,188,000     Jefferson   \$   237,693,000   St. Johns   \$   4,449,442,000     Gulf   \$   288,643,000   Martin   \$   4,982,951,000     Holmes   \$   291,745,000   Osceola   \$   5,060,401,000     Union   \$   307,202,000   St. Lucie   \$   5,446,656,000     Hamilton   \$   316,945,000   Lake   \$   5,913,078,000     Madison   \$   318,877,000   Bay   \$   6,053,135,000     Wakulla   \$   413,592,000   Marion   \$   7,327,275,000     Baker   \$   476,012,000   Okaloosa   \$   8,762,548,000     Taylor   \$   537,363,000   Manatee   \$   9,884,831,000     Baker   <	Dixie	198,020,000	Hernando	\$ 2,605,485,000
Franklin   \$   227,992,000   Monroe   \$   3,366,391,000     Gilchrist   \$   237,200,000   Indian River   \$   3,979,188,000     Jefferson   \$   237,693,000   St. Johns   \$   4,449,442,000     Gulf   \$   288,643,000   Martin   \$   4,982,951,000     Holmes   \$   291,745,000   Osceola   \$   5,060,401,000     Union   \$   307,202,000   St. Lucie   \$   5,446,656,000     Hamilton   \$   316,945,000   Lake   \$   5,913,078,000     Madison   \$   318,877,000   Bay   \$   6,053,135,000     Wakulla   \$   413,592,000   Pasco   \$   6,848,556,000     Washington   \$   436,190,000   Marion   \$   7,327,275,000     Baker   \$   476,012,000   Okaloosa   \$   8,762,548,000     Taylor   \$   537,363,000   Maratee   \$   9,884,831,000     Levy <td< td=""><td>Calhoun</td><td>\$ 207,261,000</td><td>Clay</td><td>\$ 3,103,414,000</td></td<>	Calhoun	\$ 207,261,000	Clay	\$ 3,103,414,000
Gilchrist \$ 237,200,000 Indian River \$ 3,979,188,000   Jefferson \$ 237,693,000 St. Johns \$ 4,449,442,000   Gulf \$ 288,643,000 Martin \$ 4,982,951,000   Holmes \$ 291,745,000 Osceola \$ 5,060,401,000   Union \$ 307,202,000 St. Lucie \$ 5,446,656,000   Hamilton \$ 316,945,000 Lake \$ 5,913,078,000   Madison \$ 318,877,000 Bay \$ 6,053,135,000   Wakulla \$ 413,592,000 Pasco \$ 6,848,556,000   Washington \$ 436,190,000 Marion \$ 7,327,275,000   Baker \$ 476,012,000 Okaloosa \$ 8,762,548,000   Taylor \$ 537,363,000 Manatee \$ 9,884,831,000   Bradford \$ 539,972,000 Alachua \$ 10,053,414,000   Levy \$ 601,400,000 Escambia \$ 11,243,247,000   Hardee \$ 620,918,000 Volusia \$ 12,072,757,000   Okechobee \$ 761,064,000 Sarasota \$ 12,072,757,000   Okechobee \$ 761,064,000 Sarasota \$ 12,072,757,000   Okechobe	Liberty	\$ 216,753,000	Charlotte	\$ 3,177,848,000
Jefferson \$ 237,693,000 St. Johns \$ 4,449,442,000   Gulf \$ 288,643,000 Martin \$ 4,982,951,000   Holmes \$ 291,745,000 Osceola \$ 5,060,401,000   Union \$ 307,202,000 St. Lucie \$ 5,446,656,000   Hamilton \$ 316,945,000 Lake \$ 5,913,078,000   Madison \$ 318,877,000 Bay \$ 6,053,135,000   Wakulla \$ 413,592,000 Pasco \$ 6,848,556,000   Washington \$ 436,190,000 Marion \$ 7,327,275,000   Baker \$ 476,012,000 Okaloosa \$ 8,762,548,000   Taylor \$ 537,363,000 Manatee \$ 9,884,831,000   Bradford \$ 539,972,000 Alachua \$ 10,053,414,000   Levy \$ 601,400,000 Escambia \$ 11,243,247,000   Hardee \$ 620,918,000 Volusia \$ 11,592,228,000   DeSoto \$ 747,420,000 Collier \$ 12,072,757,000   Okeechobee \$ 761,064,000 Sarasota \$ 12,072,757,000   Okeechobee \$ 10,073,017,000 Leen \$ 18,015,989,000   Hendry	Franklin	\$ 227,992,000	Monroe	\$ 3,366,391,000
Gulf \$ 288,643,000 Martin \$ 4,982,951,000   Holmes \$ 291,745,000 Osceola \$ 5,060,401,000   Union \$ 307,202,000 St. Lucie \$ 5,446,656,000   Hamilton \$ 316,945,000 Lake \$ 5,913,078,000   Madison \$ 318,877,000 Bay \$ 6,053,135,000   Wakulla \$ 413,592,000 Pasco \$ 6,848,556,000   Washington \$ 436,190,000 Marion \$ 7,327,275,000   Baker \$ 476,012,000 Okaloosa \$ 8,762,548,000   Taylor \$ 537,363,000 Manatee \$ 9,884,831,000   Bradford \$ 620,918,000 Escambia \$ 11,243,247,000   Levy \$ 661,400,000 Escambia \$ 11,758,452,000   Desoto \$ 747,420,000 Collier \$ 11,758,452,000   Suwannee \$ 753,463,000 Leon \$ 12,072,757,000   Okeechobee \$ 1,026,974,000 Seminole \$ 12,789,643,000   Hendry \$ 966,323,000 Seminole \$ 18,015,989,000   Gadsden \$ 1,076,140,000 Brevard \$ 18,444,293,000   Flagler	Gilchrist	\$ 237,200,000	Indian River	\$ 3,979,188,000
Gulf \$ 288,643,000 Martin \$ 4,982,951,000   Holmes \$ 291,745,000 Osceola \$ 5,060,401,000   Union \$ 307,202,000 St. Lucie \$ 5,446,656,000   Hamilton \$ 316,945,000 Lake \$ 5,913,078,000   Madison \$ 318,877,000 Bay \$ 6,053,135,000   Wakulla \$ 413,592,000 Pasco \$ 6,848,556,000   Washington \$ 436,190,000 Marion \$ 7,327,275,000   Baker \$ 476,012,000 Okaloosa \$ 8,762,548,000   Taylor \$ 537,363,000 Manatee \$ 9,884,831,000   Bradford \$ 620,918,000 Escambia \$ 11,243,247,000   Levy \$ 661,400,000 Escambia \$ 11,758,452,000   Desoto \$ 747,420,000 Collier \$ 11,758,452,000   Suwannee \$ 753,463,000 Leon \$ 12,072,757,000   Okeechobee \$ 1,026,974,000 Seminole \$ 12,789,643,000   Hendry \$ 966,323,000 Seminole \$ 18,015,989,000   Gadsden \$ 1,076,140,000 Brevard \$ 18,444,293,000   Flagler	Jefferson	\$ 237,693,000	St. Johns	4,449,442,000
Holmes\$291,745,000Osceola\$5,060,401,000Union\$307,202,000St. Lucie\$5,446,656,000Hamilton\$316,945,000Lake\$5,913,078,000Madison\$318,877,000Bay\$6,053,135,000Wakulla\$413,592,000Pasco\$6,848,556,000Washington\$436,190,000Marion\$7,327,275,000Baker\$476,012,000Okaloosa\$8,762,548,000Taylor\$537,363,000Manatee\$9,884,831,000Bradford\$539,972,000Alachua\$10,053,414,000Levy\$601,400,000Escambia\$11,243,247,000Hardee\$620,918,000Volusia\$11,592,228,000Desoto\$747,420,000Collier\$12,072,757,000Okeechobee\$761,064,000Sarasota\$12,789,643,000Hendry\$966,323,000Seminole\$15,651,569,000Gadsden\$1,073,017,000Lee\$18,444,293,000Florida Public Libraries\$1,076,140,000Brevard\$36,070,794,000Putnam\$1,318,113,000Puval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Nassau\$1,510,411,000Hillsborough\$59,347,846,000	Gulf	\$ 288,643,000	Martin	\$ 4,982,951,000
Hamilton\$316,945,000Lake\$5,913,078,000Madison\$318,877,000Bay\$6,053,135,000Wakulla\$413,592,000Pasco\$6,848,556,000Washington\$436,190,000Marion\$7,327,275,000Baker\$476,012,000Okaloosa\$8,762,548,000Taylor\$537,363,000Manatee\$9,884,831,000Bradford\$539,972,000Alachua\$10,053,414,000Levy\$601,400,000Escambia\$11,243,247,000Hardee\$620,918,000Volusia\$11,592,228,000DeSoto\$747,420,000Collier\$11,758,452,000Suwannee\$753,463,000Leon\$12,072,757,000Okeechobee\$761,064,000Sarasota\$12,072,757,000Gadsden\$1,026,974,000Polk\$16,255,671,000Jackson\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,076,140,000Brevard\$36,070,794,000Flagler\$1,318,113,000Purellas\$36,070,794,000Putnam\$1,318,113,000Puval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000 <td>Holmes</td> <td>\$ 291,745,000</td> <td>Osceola</td> <td>5,060,401,000</td>	Holmes	\$ 291,745,000	Osceola	5,060,401,000
Madison \$ 318,877,000 Bay \$ 6,053,135,000   Wakulla \$ 413,592,000 Pasco \$ 6,848,556,000   Washington \$ 436,190,000 Marion \$ 7,327,275,000   Baker \$ 476,012,000 Okaloosa \$ 8,762,548,000   Taylor \$ 537,363,000 Manatee \$ 9,884,831,000   Bradford \$ 539,972,000 Alachua \$ 10,053,414,000   Levy \$ 601,400,000 Escambia \$ 11,243,247,000   Hardee \$ 620,918,000 Volusia \$ 11,758,452,000   DeSoto \$ 747,420,000 Collier \$ 12,072,757,000   Okeechobee \$ 761,064,000 Sarasota \$ 12,072,757,000   Gadsden \$ 1,026,974,000 Polk \$ 16,255,671,000   Jackson \$ 1,076,140,000 Brevard \$ 18,444,293,000   Flagler \$ 1,181,113,000 Pinellas \$ 36,070,794,000	Union	\$ 307,202,000	St. Lucie	\$ 5,446,656,000
Wakulla   \$   413,592,000   Pasco   \$   6,848,556,000     Washington   \$   436,190,000   Marion   \$   7,327,275,000     Baker   \$   476,012,000   Okaloosa   \$   8,762,548,000     Taylor   \$   537,363,000   Manatee   \$   9,884,831,000     Bradford   \$   539,972,000   Alachua   \$   10,053,414,000     Levy   \$   601,400,000   Escambia   \$   11,243,247,000     Hardee   \$   620,918,000   Volusia   \$   11,758,452,000     DeSoto   \$   747,420,000   Collier   \$   12,072,757,000     Suwannee   \$   753,463,000   Leon   \$   12,789,643,000     Hendry   \$   966,323,000   Seminole   \$   15,651,569,000     Gadsden   \$   1,073,017,000   Lee   \$   18,015,989,000     Florida Public Libraries   \$   1,778,113,000   Pinellas   \$   36,070,794,000	Hamilton	316,945,000	Lake	5,913,078,000
Washington\$436,190,000Marion\$7,327,275,000Baker\$476,012,000Okaloosa\$8,762,548,000Taylor\$537,363,000Manatee\$9,884,831,000Bradford\$539,972,000Alachua\$10,053,414,000Levy\$601,400,000Escambia\$11,243,247,000Hardee\$620,918,000Volusia\$11,592,228,000DeSoto\$747,420,000Collier\$11,758,452,000Suwannee\$753,463,000Leon\$12,072,757,000Okeechobee\$761,064,000Sarasota\$12,789,643,000Hendry\$966,323,000Seminole\$15,651,569,000Gadsden\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,076,140,000Brevard\$18,444,293,000Flagler\$1,318,113,000Pinellas\$36,070,794,000Putnam\$1,423,502,000Palm Beach\$55,108,141,000Walton\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Madison	\$ 318,877,000	Вау	\$ 6,053,135,000
Washington\$436,190,000Marion\$7,327,275,000Baker\$476,012,000Okaloosa\$8,762,548,000Taylor\$537,363,000Manatee\$9,884,831,000Bradford\$539,972,000Alachua\$10,053,414,000Levy\$601,400,000Escambia\$11,243,247,000Hardee\$620,918,000Volusia\$11,592,228,000DeSoto\$747,420,000Collier\$11,758,452,000Suwannee\$753,463,000Leon\$12,072,757,000Okeechobee\$761,064,000Sarasota\$12,789,643,000Hendry\$966,323,000Seminole\$15,651,569,000Gadsden\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,076,140,000Brevard\$18,444,293,000Flagler\$1,318,113,000Pinellas\$36,070,794,000Putnam\$1,423,502,000Palm Beach\$55,108,141,000Walton\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Wakulla	\$ 413,592,000	Pasco	\$ 6,848,556,000
Taylor \$ 537,363,000 Manatee \$ 9,884,831,000   Bradford \$ 539,972,000 Alachua \$ 10,053,414,000   Levy \$ 601,400,000 Escambia \$ 11,243,247,000   Hardee \$ 620,918,000 Volusia \$ 11,592,228,000   DeSoto \$ 747,420,000 Collier \$ 11,758,452,000   Suwannee \$ 753,463,000 Leon \$ 12,072,757,000   Okeechobee \$ 761,064,000 Sarasota \$ 12,789,643,000   Hendry \$ 966,323,000 Seminole \$ 15,651,569,000   Gadsden \$ 1,026,974,000 Polk \$ 16,255,671,000   Jackson \$ 1,073,017,000 Lee \$ 18,015,989,000   Florida Public Libraries \$ 1,076,140,000 Brevard \$ 18,015,989,000   Flagler \$ 1,181,113,000 Pinellas \$ 36,070,794,000   Putnam \$ 1,318,113,000 Duval \$ 47,785,422,000   Walton \$ 1,423,502,000 Palm Beach \$ 55,108,141,000   Sumter \$ 1,510,411,000 Hillsborough \$ 59,347,846,000   Nassau \$ 1,581,294,000 Orange \$ 60,661,076,000	Washington	\$ 436,190,000	Marion	\$ 7,327,275,000
Bradford \$ 539,972,000 Alachua \$ 10,053,414,000   Levy \$ 601,400,000 Escambia \$ 11,243,247,000   Hardee \$ 620,918,000 Volusia \$ 11,592,228,000   DeSoto \$ 747,420,000 Collier \$ 11,758,452,000   Suwannee \$ 753,463,000 Leon \$ 12,072,757,000   Okeechobee \$ 761,064,000 Sarasota \$ 12,789,643,000   Hendry \$ 966,323,000 Seminole \$ 15,651,569,000   Gadsden \$ 1,026,974,000 Polk \$ 16,255,671,000   Jackson \$ 1,073,017,000 Lee \$ 18,404,293,000   Florida Public Libraries \$ 1,318,113,000 Brevard \$ 36,070,794,000   Putnam \$ 1,318,113,000 Duval \$ 47,785,422,000   Walton \$ 1,423,502,000 Palm Beach \$ 55,108,1041,000   Sumter \$ 1,510,411,000 Hillsborough \$ 9,347,846,000   Nassau \$ 1,581,294,000 Orange \$ 60,661,076,000	Baker	\$ 476,012,000	Okaloosa	\$ 8,762,548,000
Levy\$601,400,000Escambia\$11,243,247,000Hardee\$620,918,000Volusia\$11,592,228,000DeSoto\$747,420,000Collier\$11,758,452,000Suwannee\$753,463,000Leon\$12,072,757,000Okeechobee\$761,064,000Sarasota\$12,789,643,000Hendry\$966,323,000Seminole\$15,651,569,000Gadsden\$1,026,974,000Polk\$16,255,671,000Jackson\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,181,113,000Brevard\$18,444,293,000Flagler\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Taylor	\$ 537,363,000	Manatee	\$ 9,884,831,000
Levy\$601,400,000Escambia\$11,243,247,000Hardee\$620,918,000Volusia\$11,592,228,000DeSoto\$747,420,000Collier\$11,758,452,000Suwannee\$753,463,000Leon\$12,072,757,000Okeechobee\$761,064,000Sarasota\$12,789,643,000Hendry\$966,323,000Seminole\$15,651,569,000Gadsden\$1,026,974,000Polk\$16,255,671,000Jackson\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,181,113,000Brevard\$18,444,293,000Flagler\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Bradford	\$ 539,972,000	Alachua	\$ 10,053,414,000
Hardee\$620,918,000Volusia\$11,592,228,000DeSoto\$747,420,000Collier\$11,758,452,000Suwannee\$753,463,000Leon\$12,072,757,000Okeechobee\$761,064,000Sarasota\$12,789,643,000Hendry\$966,323,000Seminole\$15,651,569,000Gadsden\$1,026,974,000Polk\$16,255,671,000Jackson\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,076,140,000Brevard\$18,444,293,000Flagler\$1,318,113,000Dival\$36,070,794,000Putnam\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Levy	\$ 601,400,000	Escambia	\$ 11,243,247,000
Suwannee \$ 753,463,000 Leon \$ 12,072,757,000   Okeechobee \$ 761,064,000 Sarasota \$ 12,789,643,000   Hendry \$ 966,323,000 Seminole \$ 15,651,569,000   Gadsden \$ 1,026,974,000 Polk \$ 16,255,671,000   Jackson \$ 1,073,017,000 Lee \$ 18,015,989,000   Florida Public Libraries \$ 1,076,140,000 Brevard \$ 36,070,794,000   Planam \$ 1,318,113,000 Pinellas \$ 36,070,794,000   Putnam \$ 1,423,502,000 Palm Beach \$ 55,108,141,000   Sumter \$ 1,510,411,000 Hillsborough \$ 59,347,846,000   Nassau \$ 1,581,294,000 Orange \$ 60,661,076,000	Hardee	\$ 620,918,000	Volusia	\$ 11,592,228,000
Okeechobee \$ 761,064,000 Sarasota \$ 12,789,643,000   Hendry \$ 966,323,000 Seminole \$ 15,651,569,000   Gadsden \$ 1,026,974,000 Polk \$ 16,255,671,000   Jackson \$ 1,073,017,000 Lee \$ 18,015,989,000   Florida Public Libraries \$ 1,076,140,000 Brevard \$ 18,444,293,000   Flagler \$ 1,181,113,000 Pinellas \$ 36,070,794,000   Putnam \$ 1,318,113,000 Duval \$ 47,785,422,000   Walton \$ 1,423,502,000 Palm Beach \$ 55,108,141,000   Sumter \$ 1,510,411,000 Hillsborough \$ 99,347,846,000   Nassau \$ 1,581,294,000 Orange \$ 60,661,076,000	DeSoto	\$ 747,420,000	Collier	\$ 11,758,452,000
Hendry\$966,323,000Seminole\$15,651,569,000Gadsden\$1,026,974,000Polk\$16,255,671,000Jackson\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,076,140,000Brevard\$18,444,293,000Flagler\$1,181,113,000Pinellas\$36,070,794,000Putnam\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Suwannee	753,463,000	Leon	12,072,757,000
Gadsden\$1,026,974,000Polk\$16,255,671,000Jackson\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,076,140,000Brevard\$18,444,293,000Flagler\$1,181,113,000Pinellas\$36,070,794,000Putnam\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Okeechobee	761,064,000	Sarasota	\$ 12,789,643,000
Jackson\$1,073,017,000Lee\$18,015,989,000Florida Public Libraries\$1,076,140,000Brevard\$18,444,293,000Flagler\$1,181,113,000Pinellas\$36,070,794,000Putnam\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Hendry	\$ 966,323,000	Seminole	\$ 15,651,569,000
Florida Public Libraries   \$   1,076,140,000   Brevard   \$   18,444,293,000     Flagler   \$   1,181,113,000   Pinellas   \$   36,070,794,000     Putnam   \$   1,318,113,000   Duval   \$   47,785,422,000     Walton   \$   1,423,502,000   Palm Beach   \$   55,108,141,000     Sumter   \$   1,510,411,000   Hillsborough   \$   59,347,846,000     Nassau   \$   1,581,294,000   Orange   \$   60,661,076,000	Gadsden	1,026,974,000	Polk	\$ 16,255,671,000
Flagler\$1,181,113,000Pinellas\$36,070,794,000Putnam\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Jackson	\$ 1,073,017,000	Lee	\$ 18,015,989,000
Putnam\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Florida Public Libraries	\$ 1,076,140,000	Brevard	\$ 18,444,293,000
Putnam\$1,318,113,000Duval\$47,785,422,000Walton\$1,423,502,000Palm Beach\$55,108,141,000Sumter\$1,510,411,000Hillsborough\$59,347,846,000Nassau\$1,581,294,000Orange\$60,661,076,000	Flagler	\$ 1,181,113,000	Pinellas	\$ 36,070,794,000
Sumter\$ 1,510,411,000Hillsborough\$ 59,347,846,000Nassau\$ 1,581,294,000Orange\$ 60,661,076,000	Putnam	1,318,113,000	Duval	\$ 47,785,422,000
Nassau \$ 1,581,294,000 Orange \$ 60,661,076,000	Walton	\$ 1,423,502,000	Palm Beach	\$ 55,108,141,000
Nassau \$ 1,581,294,000 Orange \$ 60,661,076,000	Sumter	\$ 1,510,411,000	Hillsborough	59,347,846,000
	Nassau	1,581,294,000	Orange	\$ 60,661,076,000
	Columbia	\$ 1,711,173,000	Broward	\$ 69,503,075,000
Highlands \$ 1,899,886,000 Miami-Dade \$ 103,816,165,000	Highlands	1,899,886,000	Miami-Dade	\$ 103,816,165,000

#### Table 3 - Comparison of Public Library Generated GRP with Florida Counties

Figures in 2004 dollars

Source: Woods & Poole Economics; REMI

#### **County Level ROI and REMI Modeling Results**

Using statewide per capita averages and the individual county REMI results from Scenario 1, the following reports show both an estimated ROI for each county's libraries, as well as economic impact results for these libraries' spending in each Florida county. The ROI figures range from \$2.58 for each dollar invested in Lee County to \$30.35 for each dollar in Holmes County. It must be emphasized that these are rough estimates only, and each individual library or library system would have to be studied separately in order to refine these figures. It should also be noted that these ROI figures do not necessarily reflect upon the efficiency of library operations in that a lower number is "bad" and a higher number "good." Instead, they demonstrate that even a small investment that keeps a library in existence within a community, no matter that community's size, yields an extremely high value to that community. As stated in Are You Worth It? What Return on Investment Can and Can't Tell You About Your Library, "For ROI library metrics, the point isn't that putting more and more money into libraries will yield ever increasing returns. The point is to show that libraries are providing value for the money that is invested in them. Those investments should be commensurate with the needs of the communities they serve." Essentially libraries are a public service that, when provided with the right amount of resources and investment, produce significant returns to their community.

In terms of economic impact, the economic impact results reflect a positive net economic impact of libraries on the individual county economies for 66 of the 67 counties. The sole exception is Suwannee County. While the libraries there return \$7.40 for each dollar invested, the structure of county economy in the REMI model is such that a redistribution of library spending to other government sectors does not result in decreased GRP.

It helped my husband find his current job. Helped us find a workable budget for our home use. Our children have spent countless hours borrowing books and DVDs. The library helped us feel a part of a community. Escambia County Library User



#### Library Revenue:

Per capita revenue Alachua County:	\$63.28
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Alachua County would LOSE:

Gross County Product (npv):	\$126,150,342
Personal Income (npv):	\$338,733,452
Average annual jobs produced:	159
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$20

## **Baker County**

#### \*ROI estimate \$29.38 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:



#### **County Demographics:**

Population:	26,999
Households:	8,414
Median Household Income:	\$49,623

#### Library Revenue:

Per capita revenue Baker County:	\$7.61
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

#### If public library revenue were redirected to other government entities, Baker County would LOSE:

Gross County Product (npv):	\$1,895,872
Personal Income (npv):	\$8,932,104
Average annual jobs produced:	3
Gross County Product increase for every dollar spent:	\$9
Income increase for every dollar spent:	\$43



Population:	164,693
Households:	71,037
Median Household Income:	\$45,282

#### Library Revenue:

Per capita revenue Bay County:	\$18.18
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Bay County would LOSE:

Gross County Product (npv):	\$22,538,076
Personal Income (npv):	\$59,966,558
Average annual jobs produced:	28
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$20

Bradford County	
*ROI estimate: \$6.46 return for every \$1 spent.	
Cost to library users or user investment:	\$4,687,089
Cost to use alternatives to library: Community economic benefits lost:	\$9,546,874 \$1,857,596
Lost use benefits:	\$1,837,390
Total net benefit:	\$4,859,785
Economic return:	\$6,845,348
County Demographics:	
Population:	29,622
Households:	9,062
Median Household Income:	\$41,728
Library Revenue:	

Per capita revenue Bradford County:	\$30.98
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Bradford County would LOSE:

Gross County Product (npv):	\$5,977,386
Personal Income (npv):	\$24,324,810
Average annual jobs produced:	10
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$27



# If public library revenue were redirected to other government entities, Brevard County would LOSE:

Gross County Product (npv):	\$177,245,472
Personal Income (npv):	\$456,820,827
Average annual jobs produced:	201
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$22



# If public library revenue were redirected to other government entities, Broward County would LOSE:

Gross County Product (npv):	\$757,245,516
Personal Income (npv):	\$1,762,762,921
Average annual jobs produced:	711
Gross County Product increase for every dollar spent:	\$10
Income increase for every dollar spent:	\$24



#### **County Demographics:**

Population:	13,920
Households:	4,647
Median Household Income:	\$32,815

#### Library Revenue:

Per capita revenue Calhoun County:	\$25.21
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Calhoun County would LOSE:

Gross County Product (npv):	\$791,434
Personal Income (npv):	\$6,661,514
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$2
Income increase for every dollar spent:	\$19



# If public library revenue were redirected to other government entities, Charlotte County would LOSE:

Gross County Product (npv):	\$37,846,585
Personal Income (npv):	\$122,939,145
Average annual jobs produced:	54
Gross County Product increase for every dollar spent:	\$11
Income increase for every dollar spent:	\$35

## **Citrus County**

#### \*ROI estimate: \$7.06 return for every \$1 spent.

	ALL STY	
Cost to library users or user inv	/estment:	\$22,781,481
Cost to use alternatives to libra	ry:	Inverness \$46,402,347
Community economic benefits	lost:	\$9,028,798
Lost use benefits:	Homosassa	\$621,981
Total net benefit:	in the second	\$23,620,867
Economic return:		\$33,271,645
County Demographics:		- Contraction of the second se
Population:		143,977
Households:		54,419
Median Household Income:		\$39,940

#### Library Revenue:

Per capita revenue Citrus County:	\$28.65
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Citrus County would LOSE:

Gross County Product (npv):	\$45,350,957
Personal Income (npv):	\$154,119,181
Average annual jobs produced:	65
Gross County Product increase for every dollar spent:	\$11
Income increase for every dollar spent:	\$37



#### Library Revenue:

Per capita revenue Clay County:	\$32.19
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Clay County would LOSE:

Gross County Product (npv):	\$55,080,801
Personal Income (npv):	\$271,777,154
Average annual jobs produced:	77
Gross County Product increase for every dollar spent:	\$9
Income increase for every dollar spent:	\$45



Population:	317,662
Households:	118,448
Median Household Income:	\$61,441

#### Library Revenue:

Per capita revenue Collier County:	\$29.62
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Collier County would LOSE:

Gross County Product (npv):	\$199,225,931
Personal Income (npv):	\$573,181,738
Average annual jobs produced:	176
Gross County Product increase for every dollar spent:	\$21
Income increase for every dollar spent:	\$61

## **Columbia County**

#### \*ROI estimate: \$11.62 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

#### Library Revenue:

Per capita revenue Columbia County:\$18.31Per capita revenue Florida:\$36.35Per capita revenue United States:\$33.87

\$12,220,578

\$24,891,424

\$4,843,281

\$12,670,846

\$17,847,774

Lake City

Fort White

\$333,647

77,233

23,680

\$38,439

# If public library revenue were redirected to other government entities, Columbia County would LOSE:

Gross County Product (npv):	\$9,768,467
Personal Income (npv):	\$31,031,089
Average annual jobs produced:	12
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$22

DeSoto County   *ROI estimate: \$27.01 return for every \$1 spent.	
Cost to library users or user investment:	\$5,435,517
Cost to use alternatives to library:	\$11,071,306
Community economic benefits lost:	<mark>\$2</mark> ,154,214
Lost use benefits:	\$148,401
Total net benefit:	<mark>\$5</mark> ,635,789
Economic return:	<mark>\$7</mark> ,938,404
County Demographics:	
Population:	34,352
Households:	11,582
Median Household Income:	\$38,284
Library Revenue:	
Per capita revenue DeSoto County:	\$8.25
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, DeSoto County would LOSE:

Gross County Product (npv):	\$3,568,257
Personal Income (npv):	\$10,323,330
Average annual jobs produced:	4
Gross County Product increase for every dollar spent:	\$13
Income increase for every dollar spent:	\$36
### **Dixie County**

#### \*ROI estimate: \$16.76 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population:	15,025
Households:	5,588
Median Household Income:	: \$31,694

Cross C

\$2,377,406

\$4,842,407

\$2,465,002

\$3,472,127

\$942,218

\$64,908

#### Library Revenue:

Per capita revenue Dixie County:	\$13.01
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Dixie County would LOSE:

Gross County Product (npv):	\$1,031,175
Personal Income (npv):	\$5,976,344
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$5
Income increase for every dollar spent:	\$31



Population:	870,146
Households:	353,358
Median Household Income:	\$52,133

Per capita revenue Duval County:	\$45.79
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Duval County would LOSE:

Gross County Product (npv):	\$304,473,953
Personal Income (npv):	\$580,237,930
Average annual jobs produced:	296
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$15

Escambia County	June	
*ROI estimate: \$14.67 return for	every \$1 spent.	
Cost to library users or user invest Cost to use alternatives to library		\$51,907,510 \$105,727,557
Community economic benefits los	st:	\$20,572,078
Lost use benefits:		\$1,417,180
Total net benefit:		\$53,820,047
Economic return: County Demographics:	Cantonment Ferry Pass	\$75,809,306
Population:	Bellview	328,051
Households:	Deliview West Pensacola	109,806
Median Household Income:	Tres relisation	\$44,217
Library Revenue:	Gulf of Mexico	
Per capita revenue Escambia Cou	nty:	\$14.74
Per capita revenue Florida:		\$36.35
Per capita revenue United States:		\$33.87

# If public library revenue were redirected to other government entities, Escambia County would LOSE:

Gross County Product (npv):	\$25,361,685
Personal Income (npv):	\$55,918,931
Average annual jobs produced:	33
Gross County Product increase for every dollar spent:	\$5
Income increase for every dollar spent:	\$12



Population:	98,847
Households:	37,582
Median Household Income:	\$50,134

Per capita revenue Flagler County:	\$12.71
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Flagler County would LOSE:

Gross County Product (npv):	\$20,646,232
Personal Income (npv):	\$107,213,658
Average annual jobs produced:	24
Gross County Product increase for every dollar spent:	\$16
Income increase for every dollar spent:	\$85

Franklin County	Sun	
*ROI estimate: \$7.56 return for	every \$1 spent.	
Cost to library users or user inve Cost to use alternatives to library Community economic benefits lo Lost use benefits: Total net benefit: Economic return:	stment:	\$1,831,038 \$3,729,540 \$725,680 \$49,991 \$1,898,502 \$2,674,173
County Demographics:		
Population: Households: Median Household Income:		11,572 5,041 \$33,569
Library Revenue:		
Per capita revenue Franklin Cour	ity:	\$26.98

Per capita revenue Franklin County:	\$26.98
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Franklin County would LOSE:

Gross County Product (npv):	\$1,314,794
Personal Income (npv):	\$8,170,944
Average annual jobs produced:	3
Gross County Product increase for every dollar spent:	\$4
Income increase for every dollar spent:	\$26

#### **Gadsden County** \*ROI estimate: \$9.08 return for every \$1 spent. Chattahoochee Cost to library users or user investment: \$7,601,211 Cost to use alternatives to library: \$15,482,489 Community economic benefits lost: \$3,012,526 Lost use benefits: \$207,528 Total net benefit: \$7,881,278 Economic return: \$11,101,333 Tallah as see **County Demographics:** Population: 48,039 17,511 Households: \$39,070 Median Household Income:

#### Library Revenue:

Per capita revenue Gadsden County:	\$22.90
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Gadsden County would LOSE:

Gross County Product (npv):	\$5,373,027
Personal Income (npv):	\$25,788,645
Average annual jobs produced:	9
Gross County Product increase for every dollar spent:	\$5
Income increase for every dollar spent:	\$23

#### **Gilchrist County** \*ROI estimate: \$25.85 return for every \$1 spent. Cost to library users or user investment: \$2,813,804 Cost to use alternatives to library: \$5,731,283 Community economic benefits lost: \$1,115,172 Lost use benefits: \$76,823 Total net benefit: \$2,917,479 Economic return: \$4,109,473 **County Demographics:** Population: 17,783 5,559 Households: Median Household Income: \$37,340

#### Library Revenue:

Per capita revenue Gilchrist County:	\$8.60
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Gilchrist County would LOSE:

Gross County Product (npv):	\$1,161,652
Personal Income (npv):	\$7,747,549
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$51



Per capita revenue Glades County:	\$7.87
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Glades County would LOSE:

Gross County Product (npv):	\$650,892
Personal Income (npv):	\$4,373,761
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$51



Population:	15,838
Households:	5,909
Median Household Income:	\$38,078

Per capita revenue Gulf County:	\$12.90
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Gulf County would LOSE:

Gross County Product (npv):	\$1,495,091
Personal Income (npv):	\$6,228,633
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$30

### **Hamilton County**



#### Library Revenue:

Per capita revenue Hamilton County:	\$27.50
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Hamilton County would LOSE:

Gross County Product (npv):	\$1,256,082
Personal Income (npv):	\$4,365,627
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$3
Income increase for every dollar spent:	\$11

Hardee County		
*ROI estimate: \$25.28 return for every \$1 s	spent.	
Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:	Wauchula	\$4,693,893 \$9,560,733 \$1,860,292 \$128,153 \$4,866,840 \$6,855,285
County Demographics:		_
Population: Households: Median Household Income:		29,665 8,963 \$37,097
Library Revenue:		

Per capita revenue Hardee County:	\$8.79
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Hardee County would LOSE:

Gross County Product (npv):	\$2,697,569
Personal Income (npv):	\$7,339,643
Average annual jobs produced:	4
Gross County Product increase for every dollar spent:	\$10
Income increase for every dollar spent:	\$28

Hendry County	
*ROI estimate: \$9.07 return for every \$1 spen	Labelle Clewiston
Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:	\$6,288,218 \$12,808,127 \$2,492,158 \$171,681 \$6,519,908 \$9,183,748
County Demographics:	
Population: Households: Median Household Income:	39,741 12,082 \$42,266
Library Revenue:	
Per capita revenue Hendry County: Per capita revenue Florida: Per capita revenue United States:	\$22.95 \$36.35 \$33.87
If public library revenue were redirected to o would LOSE:	ther government entities, Hendry County

Gross County Product (npv):	\$7,102,648
Personal Income (npv):	\$25,460,686
Average annual jobs produced:	11
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$28

#### **Hernando County** \*ROI estimate: \$9.07 return for every \$1 spent. Cost to library users or user investment: \$27,863,195 Cost to use alternatives to library: \$56,753,013 Brooksvill Community economic benefits lost: \$11,042,792 Lost use benefits: \$760,722 Total net benefit: \$28,889,818 Spring Hill Economic return: \$40,693,331 **County Demographics:** Population: 176,093 68,106 Households: \$41,442 Median Household Income:

#### Library Revenue:

Per capita revenue Hernando County:	\$22.94
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Hernando County would LOSE:

Gross County Product (npv):	\$39,474,466
Personal Income (npv):	\$172,607,881
Average annual jobs produced:	64
Gross County Product increase for every dollar spent:	\$10
Income increase for every dollar spent:	\$43



# Gross County Product (npv):\$12,518,665Personal Income (npv):\$37,528,586Average annual jobs produced:18Gross County Product increase for every dollar spent:\$10Income increase for every dollar spent:\$30



Per capita revenue Hillsborough County:	\$45.72
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Hillsborough County would LOSE:

Gross County Product (npv):	\$644,679,884
Personal Income (npv):	\$1,056,084,764
Average annual jobs produced:	531
Gross County Product increase for every dollar spent:	\$12
Income increase for every dollar spent:	\$19



Per capita revenue Holmes County:	\$7.37
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Holmes County would LOSE:

Gross County Product (npv):	\$607,274
Personal Income (npv):	\$5,322,836
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$4
Income increase for every dollar spent:	\$37



#### **County Demographics:**

Population:	135,083
Households:	52,895
Median Household Income:	\$50,659

#### Library Revenue:

Per capita revenue Indian River County:	\$32.88
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Indian River County would LOSE:

Gross County Product (npv):	\$56,992,365
Personal Income (npv):	\$252,888,004
Average annual jobs produced:	65
Gross County Product increase for every dollar spent:	\$13
Income increase for every dollar spent:	\$57



Per capita revenue Jackson County:	\$11.40
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Jackson County would LOSE:

Gross County Product (npv):	\$2,786,392
Personal Income (npv):	\$12,219,884
Average annual jobs produced:	5
Gross County Product increase for every dollar spent:	\$5
Income increase for every dollar spent:	\$22

### **Jefferson County**

#### \*ROI estimate: \$10.99 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

#### Library Revenue:

Per capita revenue Jefferson County:	\$19.27
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Jefferson County would LOSE:

Gross County Product (npv):	\$788,519
Personal Income (npv):	\$8,719,957
Average annual jobs produced:	2
Gross County Product increase for every dollar spent:	\$3
Income increase for every dollar spent:	\$32



### Lafayette County



Per capita revenue Lafayette County:	\$20.48
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Lafayette County would LOSE:

Gross County Product (npv):	\$257,632
Personal Income (npv):	\$2,292,929
Average annual jobs produced:	1
Gross County Product increase for every dollar spent:	\$2
Income increase for every dollar spent:	\$14

### **Lake County**

#### \*ROI estimate: \$6.04 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

#### Library Revenue:

Per capita revenue Lake County: Per capita revenue Florida: Per capita revenue United States:



### If public library revenue were redirected to other government entities, Lake County would LOSE:

Gross County Product (npv):	\$111,255,213
Personal Income (npv):	\$384,247,785
Average annual jobs produced:	150
Gross County Product increase for every dollar spent:	\$11
Income increase for every dollar spent:	\$36

Lee County		
*ROI estimate: \$2.57 retur	n for every \$1 spent.	
		Proc.
Cost to library users or use	er investment:	<mark>\$99</mark> ,352,301
Cost to use alternatives to	library:	• \$202 <mark>,365,246</mark>
Community economic bene	efits lost:	<mark>\$39</mark> ,375,484
Lost use benefits:		\$2 <mark>,71</mark> 2,519
Total net benefit:	A Start Start	\$103,012,946
Economic return:	Sanibel	\$145,100,949
County Demographics:	Bonita	Springs
Population:		627,898
Households:		244,763
Median Household Income	:	\$52,711

Per capita revenue Lee County:	\$64.59
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Lee County would LOSE:

Gross County Product (npv):	\$624,650,132
Personal Income (npv):	\$1,803,445,408
Average annual jobs produced:	634
Gross County Product increase for every dollar spent:	\$15
Income increase for every dollar spent:	\$44



Per capita revenue Leon County:	\$21.66
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Leon County would LOSE:

Gross County Product (npv):	\$47,492,926
Personal Income (npv):	\$124,959,891
Average annual jobs produced:	63
Gross County Product increase for every dollar spent:	\$8
Income increase for every dollar spent:	\$20



Per capita revenue Levy County:	\$8.61
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Levy County would LOSE:

Gross County Product (npv):	\$3,418,990
Personal Income (npv):	\$16,933,732
Average annual jobs produced:	6
Gross County Product increase for every dollar spent:	\$10
Income increase for every dollar spent:	\$49



Per capita revenue Liberty County:	\$17.17
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Liberty County would LOSE:

Gross County Product (npv):	\$641,363
Personal Income (npv):	\$2,405,916
Average annual jobs produced:	1
Gross County Product increase for every dollar spent:	\$5
Income increase for every dollar spent:	\$18



Per capita revenue Madison County:	\$27.50
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities Madison County would LOSE:

Gross County Product (npv):	\$2,235,334
Personal Income (npv):	\$10,929,207
Average annual jobs produced:	4
Gross County Product increase for every dollar spent:	\$4
Income increase for every dollar spent:	\$21



Per capita revenue Manatee County:	\$23.96
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Manatee County would LOSE:

Gross County Product (npv):	\$86,438,300
Personal Income (npv):	\$252,352,393
Average annual jobs produced:	101
Gross County Product increase for every dollar spent:	\$11
Income increase for every dollar spent:	\$33



Population:	341,671
Households:	125,648
Median Household Income:	\$40,273

Per capita revenue Marion County:	\$21.40
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Marion County would LOSE:

Gross County Product (npv):	\$81,786,453
Personal Income (npv):	\$250,767,636
Average annual jobs produced:	104
Gross County Product increase for every dollar spent:	\$11
Income increase for every dollar spent:	\$34



#### **County Demographics:**

Population:	138,546
Households:	62,827
Median Household Income:	\$54,384

#### Library Revenue:

Per capita revenue Martin County:	\$29.37
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Martin County would LOSE:

Gross County Product (npv):	\$68,386,095
Personal Income (npv):	\$207,454,513
Average annual jobs produced:	71
Gross County Product increase for every dollar spent:	\$17
Income increase for every dollar spent:	\$51

### **Miami-Dade County**

#### \*ROI estimate: \$5.12 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

#### Library Revenue:

Per capita revenue Miami-Dade County:	\$37.76
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

Homestead

### If public library revenue were redirected to other government entities, Miami-Dade County would LOSE:

Gross County Product (npv):	\$849,899,971
Personal Income (npv):	\$1,635,809,220
Average annual jobs produced:	784
Gross County Product increase for every dollar spent:	\$10
Income increase for every dollar spent:	\$18

\* based on state per capita survey data from surveys performed in the fall of 2009.
Demographic data from Alteryx, 2009 estimates.
Adult population for the state of Florida in 2008 used in per capita calculations.



\$372,461,395 \$758,646,166 \$147,614,574 \$10,168,952 \$386,184,771 \$543,968,297

> 2,353,924 838,027 \$45,147

### Monroe County \*ROI estimate: \$4.97 return for every \$1 spent. Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population:	70,157
Households:	22,524
Median Household Income:	\$53,558

#### Library Revenue:

Per capita revenue Monroe County:	\$38.68
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Monroe County would LOSE:

Gross County Product (npv):	\$17,816,311
Personal Income (npv):	\$86,166,435
Average annual jobs produced:	21
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$32



Per capita revenue Nassau County:	\$20.94
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Nassau County would LOSE:

Gross County Product (npv):	\$9,838,957
Personal Income (npv):	\$66,463,395
Average annual jobs produced:	14
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$44

### **Okaloosa County**

#### \*ROI estimate: \$10.03 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

#### Library Revenue:

Per capita revenue Okaloosa County:	\$20.95
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Okaloosa County would LOSE:

Gross County Product (npv):	\$11,466,651
Personal Income (npv):	\$41,089,178
Average annual jobs produced:	19
Gross County Product increase for every dollar spent:	\$3
Income increase for every dollar spent:	\$11





### If public library revenue were redirected to other government entities, Okeechobee County would LOSE:

Gross County Product (npv):	\$5,004,681
Personal Income (npv):	\$17,721,753
Average annual jobs produced:	6
Gross County Product increase for every dollar spent:	\$9
Income increase for every dollar spent:	\$31



#### **County Demographics:**

Population:	1,109,559
Households:	396,743
Median Household Income:	\$53,310

#### Library Revenue:

Per capita revenue Orange County:	\$40.51
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

### If public library revenue were redirected to other government entities, Orange County would LOSE:

Gross County Product (npv):	\$555,636,443
Personal Income (npv):	\$807,804,439
Average annual jobs produced:	449
Gross County Product increase for every dollar spent:	\$12
Income increase for every dollar spent:	\$18



Per capita revenue Osceola County:	\$43.15
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Osceola County would LOSE:

Gross County Product (npv):	\$88,540,820
Personal Income (npv):	\$325,051,571
Average annual jobs produced:	105
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$27


Population:	1,249,392
Households:	511,821
Median Household Income:	\$58,403

Per capita revenue Palm Beach County:	\$50.96
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Palm Beach County would LOSE:

Gross County Product (npv):	\$917,716,950
Personal Income (npv):	\$2,499,250,928
Average annual jobs produced:	816
Gross County Product increase for every dollar spent:	\$14
Income increase for every dollar spent:	\$39

#### **Pasco County** Dade City \*ROI estimate: \$11.21 return for every \$1 spent. Cost to library users or user investment: \$77,061,333 Cost to use alternatives to library, we Port Richey \$156,961,998 \$30,541,087 Community economic benefits lost: Zephyrhills Lost use benefits: \$2,103,931 Total net benefit: \$79,900,665 Economic return: \$112,545,683

#### **County Demographics:**

Population:	487,021
Households:	181,548
Median Household Income:	\$44,080

#### Library Revenue:

Per capita revenue Pasco County:	\$18.92
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Pasco County LOSE:

Gross County Product (npv):	\$114,607,313
Personal Income (npv):	\$440,209,507
Average annual jobs produced:	145
Gross County Product increase for every dollar spent:	\$12
Income increase for every dollar spent:	\$48

## **Pinellas County**

### \*ROI estimate: \$5.74 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

### Library Revenue:

Per capita revenue Pinellas County:	\$34.25
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Pinellas County would LOSE:

Gross County Product (npv):	\$348,024,133
Personal Income (npv):	\$750,942,393
Average annual jobs produced:	352
Gross County Product increase for every dollar spent:	\$11
Income increase for every dollar spent:	\$24





Per capita revenue Polk County:	\$17.01
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Polk County would LOSE:

Gross County Product (npv):	\$126,387,347
Personal Income (npv):	\$343,607,461
Average annual jobs produced:	141
Gross County Product increase for every dollar spent:	\$12
Income increase for every dollar spent:	\$34

### **Putnam County**

#### \*ROI estimate: \$15.17 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:



#### **County Demographics:**

Population:	C T	73,216
Households:		29,348
Median Household Income:		\$34,750

#### Library Revenue:

Per capita revenue Putnam County:	\$14.29
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Putnam County would LOSE:

Gross County Product (npv):	\$10,821,312
Personal Income (npv):	\$33,429,322
Average annual jobs produced:	12
Gross County Product increase for every dollar spent:	\$10
Income increase for every dollar spent:	\$32



# If public library revenue were redirected to other government entities, St. Johns County would LOSE:

Gross County Product (npv):	\$62,565,643
Personal Income (npv):	\$318,379,022
Average annual jobs produced:	72
Gross County Product increase for every dollar spent:	\$12
Income increase for every dollar spent:	\$59



Population:	276,889
Households:	106,931
Median Household Income:	\$48,003

Per capita revenue St. Lucie County:	\$19.84
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, St. Lucie County would LOSE:

Gross County Product (npv):	\$80,666,179
Personal Income (npv):	\$240,784,905
Average annual jobs produced:	93
Gross County Product increase for every dollar spent:	\$15
Income increase for every dollar spent:	\$44



Per capita revenue Santa Rosa County:	\$12.69
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Santa Rosa County would LOSE:

Gross County Product (npv):	\$10,330,534
Personal Income (npv):	\$69,009,065
Average annual jobs produced:	18
Gross County Product increase for every dollar spent:	\$5
Income increase for every dollar spent:	\$36



Per capita revenue Sarasota County:	\$30.95
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Sarasota County would LOSE:

Gross County Product (npv):	\$152,200,187
Personal Income (npv):	\$459,043,090
Average annual jobs produced:	170
Gross County Product increase for every dollar spent:	\$13
Income increase for every dollar spent:	\$39

## **Seminole County**

#### \*ROI estimate: \$11.44 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

\$1 spent. Lake Mary Sautord Suborne Spillus Oviedo Single Spillus Spillus Single Spillus Spil

#### **County Demographics:**

Population:	414,064
Households:	147,618
Median Household Income:	\$62,171

#### Library Revenue:

Per capita revenue Seminole County:	\$18.56
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

## If public library revenue were redirected to other government entities, Seminole County would LOSE:

Gross County Product (npv):	\$133,497,751
Personal Income (npv):	\$309,768,766
Average annual jobs produced:	114
Gross County Product increase for every dollar spent:	\$17
Income increase for every dollar spent:	\$40

## **Sumter County**

### \*ROI estimate: \$7.94 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

#### Library Revenue:

Per capita revenue Sumter County: Per capita revenue Florida: Per capita revenue United States:



## If public library revenue were redirected to other government entities, Sumter County would LOSE:

Gross County Product (npv):	\$19,353,124
Personal Income (npv):	\$78,960,350
Average annual jobs produced:	23
Gross County Product increase for every dollar spent:	\$9
Income increase for every dollar spent:	\$39



# If public library revenue were redirected to other government entities, Suwannee County would LOSE:

Gross County Product (npv):	-\$9,016,951
Personal Income (npv):	\$10,774,568
Average annual jobs produced:	-5
Gross County Product increase for every dollar spent:	-\$8
Income increase for every dollar spent:	\$10



Per capita revenue Taylor County:	\$16.88
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Taylor County would LOSE:

Gross County Product (npv):	\$2,202,290
Personal Income (npv):	\$8,183,204
Average annual jobs produced:	3
Gross County Product increase for every dollar spent:	\$6
Income increase for every dollar spent:	\$21

Union County	8
*ROI estimate: \$14.82 return for every \$1 spent.	
Cost to library users or user investment:	\$2,504,306
Cost to use alternatives to library	\$5,100,884
Community economic benefits lost:	Lake Butler \$992,511
Lost use benefits:	\$68,373
Total net benefit:	\$2,596,578
Economic return:	\$3,657,461

### **County Demographics:**

Population:	15,827
Households:	3,665
Median Household Income:	\$42,336

### Library Revenue:

Per capita revenue Union County:	\$14.60
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Union County would LOSE:

Gross County Product (npv):	\$3,361,443
Personal Income (npv):	\$6,481,580
Average annual jobs produced:	4
Gross County Product increase for every dollar spent:	\$15
Income increase for every dollar spent:	\$28



Per capita revenue Volusia County:	\$37.51
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Volusia County would LOSE:

Gross County Product (npv):	\$186,522,030
Personal Income (npv):	\$574,375,847
Average annual jobs produced:	228
Gross County Product increase for every dollar spent:	\$10
Income increase for every dollar spent:	\$30

Wakulla County		
*ROI estimate: \$17.92 return for every \$	1 spent. Crawfordville	-
Cost to library users or user investment:	\$5	,077,284
Cost to use alternatives to library:	\$10	,341,642
Community economic benefits lost:	\$2	,012,238
Lost use benefits:		\$138,620
Total net benefit:	precedent \$5	,264,357
Economic return:	\$7	,415,216
	W TO D	
County Demographics:	Guilt of Mexico	

Population:	32,088
Households:	12,125
Median Household Income:	\$46,214

Per capita revenue Wakulla County:	\$12.21
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Wakulla County would LOSE:

Gross County Product (npv):	\$2,769,998
Personal Income (npv):	\$18,604,662
Average annual jobs produced:	5
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$47

## **Walton County**

#### \*ROI estimate: \$12.14 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:

#### **County Demographics:**

Population: Households: Median Household Income:

#### Library Revenue:

Per capita revenue Walton County:	\$17.58
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

Freeport

Choctawhatchee Bay

Gulf of Mexico

Paxton

DeFuniak Springs

\$8,757,556

\$17,837,785

\$3,470,810

\$9,080,229

\$12,790,138

\$239,099

55,347

24,608

\$44,172

# If public library revenue were redirected to other government entities, Walton County would LOSE:

Gross County Product (npv):	\$4,620,162
Personal Income (npv):	\$21,350,695
Average annual jobs produced:	7
Gross County Product increase for every dollar spent:	\$5
Income increase for every dollar spent:	\$22



### \*ROI estimate: \$17.41 return for every \$1 spent.

Cost to library users or user investment: Cost to use alternatives to library: Community economic benefits lost: Lost use benefits: Total net benefit: Economic return:



**County Demographics:** 

Population:	23,824
Households:	8,485
Median Household Income:	\$34,242

### Library Revenue:

Per capita revenue Washington County:	\$12.55
Per capita revenue Florida:	\$36.35
Per capita revenue United States:	\$33.87

# If public library revenue were redirected to other government entities, Washington County would LOSE:

Gross County Product (npv):	\$2,022,494
Personal Income (npv):	\$8,633,672
Average annual jobs produced:	3
Gross County Product increase for every dollar spent:	\$7
Income increase for every dollar spent:	\$29

If you're rich you can buy books. If you're poor, you need a library.

John Kenneth Galbraith

### **Survey Analysis**

In 2008/09 there were 84.3 million in-person visits to public libraries in Florida and 60.1 million virtual visits or remote connections. Florida public libraries are used an average of at least 7.8 times per Florida resident per year, up from the 5.24 times per year calculated in the prior 2004 study. Adult residents who use Florida public libraries via remote connection do so much more frequently than those who visit libraries in person, with an average of 56 connections reported per year.

As found in the 2004 study, library users tend to be female, slightly older, somewhat more educated, and slightly more affluent than the overall Florida population.



#### **Figure 4 - Survey Demographics**

Florida Adult Resident Public Library Users by Age



Florida Population by Age





27.7%

Services offered by public libraries include checking out materials such as books, magazines and DVDs; reference services that help users find the answers or materials they are seeking; Internet and database services both in the library and via remote connection; and educational and entertainment experiences. People make use of all of the wide range of services offered in the public libraries, although checking out materials for outside use still dominates. See Figure 5.

27.2%

20.9%

Indispensible, essential and important to a sense of community. The library is not just books and buildings, it is our cultural repository and vital for education. Without the library, the community would not be nearly as valuable and livable. Monroe County Public Library User

#### Figure 5 - Services Used In Library Visits



#### Last Library Visit - Services Used

#### **Previous Library Visits - Services Used**



Most library visitors reported that they do not use the Internet while at the library. Those that do, however, average 56 minutes online per visit.

#### Figure 6 – In-Library Internet Use



In-Library Internet Use - Last Visit

Florida's public libraries are also used by librarians in other organizations, such as schools, colleges and universities, businesses, hospitals and governments. Organizations also use public library meeting rooms, participate in library-sponsored groups and training and use the public libraries' access to online databases and electronic publications.

Figure 7 - Organizational Uses of Public Library Services



**Organizational Uses of Public Library Services** 

Remote use of public libraries is still very much a factor of comfort with the use of computers. Those who participated in the online version of the library user's survey were more than twice as likely to have connected to the library online as were those contacted by telephone.





### **Remote Connection by Adult Public Library Users**

Note: Barcode refers to the number on a user's library card. This number is required for use of some remote services.

Public libraries are used for many different purposes and these can be categorized as personal and recreational, educational and work-related.

Figure 9 - Purpose of Visits



Purpose of Visits

Personal and recreational uses of library services account for 58 percent of all uses by adult Florida residents.

Figure 10 - Adult Library User Recreational and Personal Uses



Public libraries are used to support the educational needs of persons as both students and teachers, with the majority of the uses as students.

#### Figure 11 - Educational Uses of Public Libraries







Florida public libraries are also used to support residents' work-related needs involving research, business start-ups, finances and tax information.





The importance of public libraries in supporting users' varying purposes and goals is evident by the importance users place on these services.

Figure 13 - Importance of Information Provided by Public Library



Importance of Information Provided by Public Library

If there were no public library, the vast majority of users would pursue other sources for the information they need, yet a surprising number would still need the services but not know how to replace them.



Figure 14 - In the Absence of Public Libraries

The cost to use alternatives include the cost of user time as well as monetary costs related to purchasing or renting items and traveling to alternative locations. For those uses for which a known alternative is used, the cost to access or acquire the alternatives would be an estimated \$7.1 billion, up from \$4.1 billion in 2004.

## **Halo Spending**

Public library users often combine trips to the public library with other activities such as shopping, eating at restaurants, etc. The spending by users in these activities is referred to as "halo" spending. If there were no public libraries these other activities and corresponding spending would decline to some degree. Approximately 35 percent of survey respondents reported performing extra activities in conjunction with a trip to the library. See Figure 15.





Those who visited other places along with the library reported spending an average of \$47.90 on these trips. A 1997 study found that approximately 23 percent of these purchases would not occur if the library did not exist. See *What Happens When a Public Library Service Closes Down*? Proctor, R., Usherwood, B., Sobczyk, G. Library Management. MBC University Press, vol. 18, No. 1, 1997, pp. 59-64.

### **Social Value**

Public support of public libraries is a reflection of, and therefore depends upon, the perceived value of the library to each taxpayer, family and community. Perceived value is the benefit a consumer expects to gain from a product or service, either tangibly or psychologically. The perceived value of a product or service has a direct effect on demand for that product or service.

The price or cost of an item is typically used as a way to determine its value to an individual. Where services are provided for free or at a cost not readily ascertainable to the user, as is the case with public libraries, other methods are needed to measure perceived value.

One way is to ask users to rank order or rate an item amongst a list of other items in order to determine preference. When asked which they would prefer to have on their own street in a new community, nearly half of Florida residents said they preferred a public library over a park, police station, job center or elementary school.

Figure 16 - Most Want to Have on Own Street



### If you were moving into a new community, which of these would you most want to have on your own street?

Public library users were also asked their perceptions on the impact a public library located near their home would have on property values. Over one-half thought that their property values would increase if a public library located nearby. See Figure 17.

#### Figure 17 - Effect on Perceived Property Values



Florida public library users were also asked how they viewed public libraries – as an essential service or cultural amenity. Over 80 percent saw public libraries as an essential service.





Lastly library users were asked whether they agreed or disagreed with three statements regarding public libraries.





There are also methods that help quantify perceptions of perceived value by asking people to place dollar values on their choices. The fundamental monetary measure of value in economics is based on the concept of substitution and trade-offs that can be expressed in terms of willingness to pay or willingness to accept payment. Based on his or her economic situation, each individual can choose to consume private, public and other non-market goods, including library services. The trade-offs that people make as they choose less of one good and substitute more of another reveal something about the values people place upon these goods.

The contingent valuation method is a direct and explicit method that uses surveys to value public goods. The method circumvents the absence of markets for public goods by presenting the respondents with a hypothetical market in which they have the opportunity to "buy" or "sell" the good in question. The method is based on the individual's own assessment of the good to be valued and aims at eliciting people's willingness to pay in money amounts for a change in the provision of a non-market good, such as public libraries.

Florida public library users were asked both how much they would sell their library card for as well as how much they would pay to buy a card annually. The average "selling price" was \$26.84 – although fully 56 percent of respondents said they would not give up their library card. The average price to "buy" a card was \$31.34, although over 35% of respondents were willing to pay \$31 or more per year. See Figure 20.



### Selling or Buying a Public Library Card

## Conclusion

It is apparent from all that has gone before that Florida public libraries offer both perceived and real value to Florida's citizens and those who visit here. Public libraries do more than provide dollar for dollar return on the services they provide, but instead provide a synergistic multiplied impact that far exceeds the monies invested in them. While the preceding analysis was limited in scope to the financial return on investment, it is abundantly clear that the impact public libraries provide in social value and the creation of a knowledgeable and well-informed public far outstrips their value in monetary terms.

## **Appendix I - Survey Results**

About how many times have you visited a Florida public library in the past 12 months?

	Online Survey	Telephone Survey
Range of Visits	(n=2055)	(n=853)
0	2.7%	0.7%
1-5	6.7%	40.7%
6-10	8.8%	20.0%
11-15	8.9%	13.4%
16-25	18.4%	10.2%
26-56	30.9%	9.4%
57-100	13.2%	2.8%
Over 100	10.6%	2.8%
Total	100%	100%

Do you have a public library card?

	Online Survey	Telephone Survey
Response	(n=2094)	(n=904)
Yes	95.9%	88.1%
No	1.3%	11.9%
Don't know/NA	2.8%	0.0%
Total	100%	100%

If you were to sell a public library card each year, how much would you ask for it?

If you paid a price for your public library card each year instead of paying taxes, how much would you be willing to pay for it?

	Online Survey (n=2,094)		-	ne Survey 904)
Dollar range	Sell	Buy	Sell	Buy
\$1 to \$10	5.5%	15.1%	29.9%	34.2%
\$11 to \$20	2.4%	8.5%	10.1%	16.6%
\$21 to \$30	1.9%	8.1%	4.8%	9.6%
\$31 to \$50	3.1%	9.3%	4.4%	7.2%
\$51 to \$100	1.4%	7.2%	2.8%	5.9%
Over \$100	2.1%	6.9%	6.1%	6.9%
I would not give it up	41.2%		28.7%	
Don't know/no answer	42.5%	44.9%	13.4%	19.7%

Approximately how much time does it take you to get to the library you visited most in the last 12 months?

Average time: 15.3 minutes

How do you usually get there?

	Online Survey	Telephone Survey
Response	(n=2,094)	(n=858)
Walk	5.4%	9.7%
Drive	70.2%	86.2%
Public Transportation	2.1%	2.2%
Taxi	0.1%	0.1%
Other/No answer	22.3%	1.7%
Total	100%	100%

About how much does it cost you to get to the library, including gasoline and parking?

#### Average cost: \$2.49

Approximately how much time did you spend in the library on your last visit?

### Average time: 54.7 minutes

Did you do any other activities as part of your last trip to the library?

	Online Survey	Telephone Survey
Response	(n=1,533)	(n=847)
Yes	52.4%	19.4%
No	47.6%	80.6%
Total	100%	100%

What activities did you do as part of that last trip to the library?

	Online Survey	Telephone Survey
Response	(n=804)	(n=164)
Visited a coffee shop	9.7%	9.1%
Went to a restaurant	17.3%	11.6%
Shopped	60.4%	50.6%
Other	12.6%	43.9%
Total	100%	100%

About how much did you spend on other activities during your last trip to the library? Please provide your best estimate.

#### Average spending: \$47.90

I am going to read you a list of library services. Please tell me which services you used during the last 12 months. Have you:

Which of those services did you use on your last visit? Did you:
	Online Survey Results		Online Survey Results Telephone Survey Results		urvey Results
Library Services Used	Last Visit	Previous Visits	Last Visit	Previous Visits	
	Percent	Percent	Percent	Percent	
Read a book, journal, or magazine in the library	21.2	33.2	32.3	54.1	
Checked out a book	56.9	38.0	66.2	79.1	
Watched a video, CD or film in the library	3.4	9.5	5.0	13.1	
Played online games	3.1	6.1	3.0	6.0	
Got news online	11.8	12.9	9.0	20.6	
Visited a virtual museum exhibit or online museum program	1.9	5.1	1.2	4.9	
Watched a movie or listened to music	4.0	8.3	5.1	16.8	
Looked for information about a service or product	11.9	20.5	6.5	18.6	
Searched the library online catalog	38.5	35.5	17.6	35.0	
Searched a bibliographical database	9.5	14.0	8.4	21.0	
Viewed and/or downloaded e-books	4.3	9.4	2.1	6.3	
Viewed and/or downloaded articles	6.5	12.1	7.4	17.5	
Used a library workstation other than to access the Internet	12.9	15.7	6.3	14.4	

How much time did you spend on the Internet during your last visit to the library?

Range of Time	Household Survey	Online Survey
(Minutes)	(n= 1,316)	(n=858)
0	45.7%	62.8%
1-15	23.4%	12.8%
16-30	12.7%	10.5%
31-45	2.9%	2.1%
46-60	8.3%	6.5%
Over 60	6.8%	5.1%
Total	100%	100%

Patrons use their public library for many reasons. I am going to read you a list of typical reasons. Please tell me ALL the reasons why you used the library on your LAST visit.

	Online Survey	Telephone Survey
Reasons for Visits	(n=2,094)	(n=858)
Recreational Needs		
For recreational reading, viewing, listening, etc.	46.5%	80.8%
Personal or Family Needs		
For help with a day-to-day problem, such as shopping	9.2%	8.5%
For information about a hobby or how to fix something	22.5%	12.6%
For help with an occasional problem, such as purchasing a home	9.5%	4.9%
For information about a health or wellness problem	18.9%	13.1%
For information about personal finances	10.7%	8.3%
To learn more about culture, religion, etc.	16.6%	14.7%
To keep up with the news	13.6%	16.1%
To correspond with family, friends, etc. (email, Facebook, etc)	7.9%	6.1%
For help with job hunting	7.0%	6.4%
To have a place to go	11.8%	18.3%
For some other personal or family need	4.4%	14.9%
Work or Job-Related Needs		
To locate a person or organization	8.5%	5.5%
To get information about financial matters	7.3%	8.3%
To get tax information	9.5%	8.3%
To get information about starting or locating a small business	4.6%	4.3%
To get information about legal issues	6.5%	5.5%
To get information about marketing or sales	4.0%	3.8%
To get information about operations	3.5%	2.9%

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To get information about management or administration	4.7%	3.6%
To get information for research	14.5%	28.0%
For some other work or job-related need	3.1%	6.9%
Took a Child	3.170	0.370
	7.20/	5 70/
For a children's program	7.3%	5.7%
To read or check out a book	22.3%	20.6%
For some other child-related purpose	3.8%	4.5%
Educational Needs		
As a Student		
For a place to study	9.9%	5.2%
To work on an assignment	11.8%	7.7%
For home schooling	2.6%	0.5%
For a virtual or distance education class	4.2%	0.8%
For some other student-related educational need	3.1%	2.1%
As a Teacher		
To prepare for class or lecture	4.5%	1.3%
For grading	0.9%	0.0%
To keep current with the literature	3.8%	1.4%
To prepare a paper	3.4%	0.3%
For home schooling	2.5%	0.3%
For a virtual or distance education class	1.4%	0.3%
For some other teacher-related educational need	1.5%	0.8%
Other Educational Needs (retirees or pre-school children)		
For a preschool program	2.8%	0.8%
To continue learning	15.8%	9.4%

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For a virtual or distance education class	2.2%	0.9%
For some other educational need	2.3%	8.5%

With 1 being not at all important, and 5 being absolutely essential, how important was the information provided by the library service in meeting your needs on your last visit?

	Online Survey	Telephone Survey
Rating	(n=1,156)	(n=858)
Not at all important	2.9%	4.0%
Somewhat important	11.0%	6.2%
Important	46.7%	28.2%
Absolutely essential	31.7%	50.3%
Neither important nor unimportant	7.7%	10.6%
Total	100%	100%

In what ways was the information or services important in meeting your needs on your last visit?

	Online Survey	Telephone Survey
Rating	(n=2094)	(n=904)
Saved me time	19.2%	47.7%
Saved me money	23.5%	49.7%
Helped in some other way	7.7%	27.6%
No answer	49.6%	5.4%
Total	100%	100%

How much time did you save?

#### Average time: 3 hours per visit

How much money did you save?

#### Average money: \$166.72 per visit

If there were no public library, what would you do to address your reason(s) for your last visit?

	Online Survey	Telephone Survey
Alternative	(n=1,124)	(n=858)
I need the information, but do not know where else to go	19.0%	11.9%
I would not bother to do anything	4.5%	16.4%
I would use another source, such as a store, another person, an academic library, etc.	76.5%	71.7%
Total	100%	100%

About how much time do you think it would take to use this other source?

#### Average time: 84 minutes per visit

About how much money do you think it would cost to use this other source?

Average cost: \$124.26 per visit

Public libraries in Florida provide library cardholders with remote access from home, office and other sites to various databases and services via the Internet. Are you aware of this service?

	Online Survey	Telephone Survey
Response	(n=1,536)	(n=902)
Yes	93.4%	52.1%
Νο	6.6%	47.9%
Total	100%	100%

Have you ever connected to a Florida public library via the Internet?

	Online Survey	Telephone Survey
Response	(n=1,547)	(n=469)
Yes	90.8%	54.4%
Νο	9.2%	45.6%
Total	100%	100%

About how many times have you connected in the past 12 months?

	Online Survey	Telephone Survey
Number of Times	(n=1,333)	(n=253)
0	0.8%	0.0%
1-5	12.9%	51.8%
6-10	11.3%	16.6%
11-20	17.0%	13.4%

21-50	29.0%	9.9%
51-100	16.6%	4.3%
Over 100	13.2%	4.0%
Total	100%	100%

Have you ever used public library services via the Internet that required a library card barcode number?

	Online Survey	Telephone Survey
Response	(n=1,354)	(n=463)
Yes	91.5%	39.7%
Νο	8.5%	60.3%
Total	100%	100%

About how many times have you used these services in the past 12 months?

	Online Survey	Telephone Survey
Number of Times	(n=1,344)	(n=270)
0	0.8%	0.0%
1-5	12.8%	48.5%
6-10	11.2%	21.9%
11-20	16.8%	12.6%
21-50	28.8%	9.3%
51-100	16.4%	4.1%
Over 100	13.1%	3.7%
Total	100%	100%

If you were moving into a new community, which of these would you most want to have on your own street?

	Online Survey	Telephone Survey
Alternative	(n=1,219)	(n=904)
Elementary School	2.1%	5.2%
Job Center	0.1%	2.8%
Not sure	11.0%	2.9%
Park	26.7%	36.9%
Police Station	5.8%	12.5%
Public Library	54.4%	39.7%
Total	100%	100%

Do you think that having a public library located very close to your own home would increase or decrease property values, or would it make no difference?

	Online Survey	Telephone Survey
Response	(n=1,219)	(n=904)
Decrease	3.5%	2.8%
Increase	58.7%	49.1%
Make no difference	19.7%	44.6%
Don't know/Not sure	18.0%	3.5%
Total	100%	100%

Do you agree or disagree with the following ideas:

	Online Survey (n=1,216)			=1,216) Telephone Survey (n=90		ey (n=904)
Statement	Agree	Disagree	Don't know	Agree	Disagree	Don't know
If a public library moved into a community, it would help attract good businesses to the area.	67.4%	5.7%	26.9%	75.0%	17.5%	7.5%
Public libraries improve a community by helping people learn new skills so they can get better jobs.	89.0%	2.8%	8.0%	91.5%	5.7%	2.8%
Public libraries help people learn new things no matter what their age.	97.9%	0.9%	1.4%	98.3%	1.4%	0.3%

Are you more likely to think of your local public library as an essential service like a school, or more of a cultural amenity like an art gallery?

	Online Survey	Telephone Survey
Response	(n=1,226)	(n=904)
Essential service	89.6%	73.9%
Cultural amenity	7.5%	24.4%
Don't know/Not sure	2.9%	1.7%
Total	100%	100%

In which Florida county do you live?

	Combined Total			
County	Number	% of Total		
Alachua	82	2.8%		
Baker	5	0.2%		
Вау	32	1.1%		
Bradford	8	0.3%		
Brevard	41	1.4%		
Broward	83	2.8%		
Calhoun	1	0.0%		
Charlotte	50	1.7%		
Citrus	10	0.3%		
Clay	20	0.7%		
Collier	16	0.5%		
Columbia	6	0.2%		
DeSoto	5	0.2%		
Dixie	4	0.1%		
Duval	337	11.4%		
Escambia	202	6.9%		
Flagler	9	0.3%		
Franklin	0	0.0%		
Gadsden	15	0.5%		
Gilchrist	3	0.1%		

Glades	2	0.1%
Gulf	6	0.2%
Hamilton	5	0.2%
Hardee	0	0.0%
Hendry	2	0.1%
Hernando	23	0.8%
Highlands	8	0.3%
Hillsborough	59	2.0%
Holmes	4	0.1%
Indian River	8	0.3%
Jackson	3	0.1%
Jefferson	1	0.0%
Lafayette	1	0.0%
Lake	35	1.2%
Lee	43	1.5%
Leon	25	0.8%
Levy	4	0.1%
Liberty	2	0.1%
Madison	1	0.0%
Manatee	18	0.6%
Marion	178	6.0%
Martin	13	0.4%
Miami-Dade	161	5.5%
Monroe	26	0.9%
Nassau	1	0.0%

Okaloosa	13	0.4%
Okeechobee	2	0.1%
Orange	348	11.8%
Osceola	7	0.2%
Palm Beach	434	14.7%
Pasco	170	5.8%
Pinellas	82	2.8%
Polk	40	1.4%
Putnam	4	0.1%
Santa Rosa	62	2.1%
Sarasota	103	3.5%
Seminole	28	1.0%
St. Johns	27	0.9%
St. Lucie	7	0.2%
Sumter	5	0.2%
Suwannee	1	0.0%
Taylor	4	0.1%
Union	4	0.1%
Volusia	24	0.8%
Wakulla	4	0.1%
Walton	3	0.1%
Washington	14	0.5%
Total	2,944	100.0%





#### Gender

Gender	Online	Telephone	Combined	Florida
	(n=2,094)	(n=904)	(n=2,998)	Population
Male	12.8%	37.4%	20.2%	48.5%
Female	45.8%	62.5%	50.8%	51.5%
No answer	41.4%	0.1%	29.0%	N/A

## What is your age now?

Age	Online	Telephone	Combined	Florida
Range	(n=1220)	(n=887)	(n=2107)	Population
18 to 29	13.2%	12.4%	12.9%	15.2%
30 to 44	25.6%	19.3%	22.9%	19.9%
45 to 54	20.7%	20.9%	20.7%	14.2%
55 to 65	24.7%	24.7%	24.7%	12.5%
Over 65	15.9%	22.8%	18.8%	16.1%

What is the *highest* grade or level of school that you have completed?

Educational	Online	Telephone	Combined	Florida
Attainment	(n=1,223)	(n=891)	(n=2,114)	Population
4 year college degree	24.4%	25.3%	24.7%	16.7%
High school graduate or GED	8.3%	19.1%	12.8%	30.8%
More than 4 year college degree	36.7%	17.3%	28.5%	9.0%
Some college or 2 year degree	29.3%	29.9%	29.5%	20.0%
Some high school, but did not				
graduate	1.4%	4.3%	2.6%	9.4%
Technical school	0.0%	4.3%	1.8%	N/A

Which of the following best describes your race:

Race	Online	Telephone	Combined	Florida
	n=1,225	n=904	n=2129	Population
Asian or Pacific Islander	2.5%	2.4%	2.5%	2.3%
Black or African-American	5.6%	10.2%	7.5%	15.3%
Hispanic (any race)	5.9%	10.3%	7.8%	20.5%
Other	2.1%	2.5%	2.3%	N/A
Prefer not to answer	6.5%	2.4%	4.8%	N/A
White	77.4%	72.1%	75.2%	76.7%

What other way would you classify your race?\_\_\_\_\_ (2028-2047)

Which of the following BEST describes your current employment status?

Employment	Online	Telephone	Combined
Status	(n=1,219)	(n=885)	(n=2,104)
Employed by others	54.1%	36.6%	46.7%
Homemaker	6.2%	5.5%	5.9%
In the military	0.3%	0.5%	0.4%
Retired	22.5%	36.7%	28.5%
Self-employed	6.2%	10.5%	8.0%
Unemployed and looking for work	7.4%	7.0%	7.2%
Unemployed and not looking for work	3.4%	3.2%	3.3%

Which of the following BEST describes your employer or place of business?

Employment	Online	Telephone	Combined
Place of Business	(n=1,102)	(n=436)	(n=1,538)
A college or university	4.1%	3.2%	3.8%
A government agency	24.1%	12.4%	20.8%
A high school	1.5%	1.6%	1.5%
A hospital or healthcare provider	4.7%	3.4%	4.4%
A large business (50 employees or more)	18.1%	29.6%	21.3%
A small business (under 50 employees)	9.8%	39.7%	18.3%
An elementary or middle school	4.3%	4.6%	4.4%
Not employed/N/A	33.5%	5.5%	25.6%

Approximately what was your total annual household income in 2008 before taxes?

Household	Online	Telephone	Combined	Florida
Income	(n=951)	(n=631)	(n=1,582)	Population
Under \$30,000	22.2%	27.6%	24.3%	29.9%
Between \$30,000 and \$50,000	28.2%	25.7%	27.2%	30.1%
Between \$50,000 and \$75,000	22.3%	18.7%	20.9%	19.2%
Between \$75,000 and \$150,000	23.6%	19.2%	21.8%	22.4%
More than \$150,000	3.8%	8.9%	5.8%	7.2%

# **Appendix II - Survey of Organizations Results**

1. What is your title?

Response	(n=160)
Assistant University Librarian for Administrative Services	3.1%
Associate Dean	0.6%
Director	0.6%
Director of Media & Technology Services	1.3%
District Administrator	0.6%
District Coordinator for Media Services (Libraries and	0.6%
Textbooks)	
History Teacher	0.6%
Information Specialist	0.6%
Librarian	9.4%
Library/Media Services	0.6%
Manager	0.6%
Manager of Library/Media Services	0.6%
Manager of Medical Library	0.6%
Media Specialist	76.9%
Media Specialist Supervisor	0.6%
Media Supervisor for Alachua County	0.6%
Research Editor	0.6%
School Administrator	0.6%
School director	0.6%

## Type of organization?

Response	(n=162)
Early Education Facility	0.6%
Federal Government	0.6%
Federal Government Scientific Research Laboratory	0.6%
Hospital	0.6%
Hospital System	0.6%
Private Business	3.7%
Private School	5.6%
Private University or College	4.9%
Public School	80.2%
Public School System	0.6%
Public University or College	1.9%

2. The Florida Electronic Library is a gateway to select Internet resources for current events, business, health issues, homework help, finding full-text articles, and Florida history and information.

Do you or members of your library staff use the Florida Electronic Library for business and/or professional purposes?

	Response	(n=163)
No		37.4%
Yes		46.6%
Don't Know		16.0%

**3.** Were you aware of the Florida Electronic Library before you read the previous question?

	Response	(n=167)
No		27.5%
Yes		22.2%
No answer		50.3%

4. About how many times each month do you or members of your library staff use the Florida Electronic Library for business and/or professional purposes?

Response	(n=106)
1 to 10 times per month	35.8%
11 to 50 times per month	15.1%
51 to 100 times per month	3.8%
101 times or more per month	7.5%
Less than once per month	37.7%

8. Do you or other members of your library staff use the services of the local public library for business and/or professional purposes? Please check all that apply.

Response	(n=167)
Yes, I do this	63.5%
Yes, other library staff members do this	32.9%
No, neither I nor other members of the library staff do this	15.6%
No answer	36.5%

9. Which of the following services of the public library have you or members of your library staff used for business and/or professional purposes?

Response	(n=167)
Borrowed books	44.9%
Borrowed books-on-tape	21.0%
Borrowed videotapes	17.4%
Borrowed DVDs	21.6%
Borrowed CD-ROMs (reference materials, software, etc.)	7.2%
Photocopied magazine, newspaper, and/or journal articles	10.8%
Used interlibrary loan for books	23.4%
Used interlibrary loan for periodical articles	2.4%
Searched/copied information from commercially licensed online databases and electronic publications	14.4%
Accessed government documents and publications	7.8%
Accessed the Internet/World Wide Web via library computers	15.6%
Used reference services in the library	21.6%
Used reference services via online access	12.6%
Used meeting room facilities	7.8%
Participated in library-sponsored groups and/or training	7.8%
Other	3.6%

10. On average, about how much total time do you and members of your library staff spend using public library services for business and/or professional purposes each month?

Response	(n=167)
1 to 5 hours per month	19.8%
6 to 12 hours per month	10.8%
Less than 1 hour per month	15.6%
More than 12 hours per month	2.4%
No answer	51.5%

# 11. On average, about how many documents do you estimate that your library obtains from the local public library each month?

Response	(n=167)
1 to 10 per month	18.0%
101 or more per month	1.2%
11 to 50 per month	4.8%
51 to 100 per month	1.2%
Less than 1 per month	22.8%
No answer	52.1%

12. In the last 12 months which alternative information sources have you or a member of your library staff used for business and/or professional purposes?

Response	(n=167)
Public libraries	38.3%
University libraries	14.4%
Other libraries	12.6%
Government sources	15.6%
Private sector information providers	11.4%
Associations (e.g., ABA, AMA, etc.)	13.8%
None	1.8%
Other	3.0%
No answer	61.7%

13. If your library used the public library rather than an alternative service, why did it do this?

Response	(n=167)
Depth and breadth of the collection	15.6%
Unique items in the collection	10.8%
Up to date holdings	12.6%
Support from library staff	15.0%
Ease of use	26.3%
Efficiency/speed of service	12.6%
Cheaper to use than alternatives	22.2%
Services all under one roof	10.2%
Reliability	12.6%

My library DID NOT use the public library rather than an alternative service.	4.2%
Other	1.2%
No answer	84.4%

15. If you could not use the local public library, how much additional time do you think you and your library staff would need to spend searching for and obtaining documents and using alternative sources to retain your current service levels?

Response	(n=167)
1% to 25% increase	23.4%
101% to 200% increase	0.6%
26% to 50% increase	10.8%
51% to 100% increase	1.2%
More than 300% increase	0.6%
No change	11.4%
No answer	52.1%

16. How much would your organization's research be affected if you did not have access to public library services?

Response	(n=167)
Severely affected	10.2%
Somewhat affected	31.1%
Unaffected	7.2%
No answer	51.5%

17. Approximately, what additional costs might your organization incur per year if you were unable to use the public library's services and therefore were reliant on alternatives?

Response	(n=167)
\$1 to \$100 per year	9.0%
\$1,001 to \$5,000 per year	8.4%
\$101 to \$500 per year	6.6%
\$5,001 to \$10,000 per year	1.8%
\$500 to \$1,000 per year	11.4%
more than \$10,000 per year	1.8%
Nothing, no alternatives available	3.0%
Nothing, use of alternatives would not increase our costs	6.0%
No answer	52.1%

18. Your local public library is funded primarily through state and local taxes. In the unlikely event that this funding ceased to be provided, would your organization be willing to pay an amount, for example through donation or subscription, to help support the continuation of your local public library and its services?

Response	(n=167)
No	10.2%
Unable to answer	37.1%
Yes	1.8%
No answer	50.9%

#### 19. Which one of the following reasons BEST supports your answer to question 18?

Response	(n=65)
I believe that the government/taxpayers should support the public library	83.1%
I do not believe that users should be asked to pay	3.1%
I do not believe you can use surveys to address this sort of issue	13.8%

20. What would be the *most* your organization would be willing to pay per month as a donation or subscription to support the continuation of your public library and its services?

Response	(n=78)
\$10 per month	3.8%
\$100 per month	3.8%
Unable to answer question	92.3%

# **Appendix III - Glossary of REMI model terms**

**General Sales Tax and Selective Sales Tax** - General Sales Tax includes taxes applicable with only specified exceptions (e.g., food and prescribed medicines) to sales of all types of goods and services or to all gross receipts, whether at a single rate or at classified rates, and sales use taxes. Taxes imposed distinctively on sales of or gross receipts from selected commodities, services or businesses are reported as Selective Sales Tax.

**Intergovernmental Revenue** - Amounts received from local governments for use in performing specific functions, for general financial assistance or as share of tax proceeds.

For state governments, Intergovernmental Revenue includes local government shares of stateadministered programs requiring local financial participation; reimbursements from local governments for services provided to them by the state, such as auditing local accounts; monies from localities to pay debt service on state debt issued for the benefit of local governments; and repayments of contingent loans and advances previously extended to local governments.

For local governments, Intergovernmental Revenue includes financial support from other local governments for activities administered by the recipient locality, including its dependent agencies; state aid channeled through other local governments that have some discretion as to its distribution; reimbursements for services provided to other local governments (other than for utility services); and payments-in-lieu-of-taxes on other local governments' property.

For state governments, Intergovernmental Revenue excludes monies received from local governments and held in an agency capacity on their behalf (e.g., to repay interest and principal on local debt); receipt of state-imposed taxes or other state revenues collected by local governments acting as agents for the state; taxes on local government facilities (report last two exclusions at the appropriate tax code); proceeds from the sale, liquidation or earnings of local government securities held by the state (non-revenues except for earnings); proceeds from sale of buildings, property or commodities (report at the appropriate Miscellaneous General Revenue code); charges for utility services to local governments (report at the appropriate Utility Revenue code); and contributions from local governments for employee retirement or other insurance trust systems (report at the appropriate Insurance Trust code).

For local governments, Intergovernmental Revenue excludes state grants or shared taxes to be transmitted through government with no discretion as to their distribution (report at Intergovernmental Revenue from the state government for the final recipient local government); receipt of taxes or other charges collected by another local government acting as

Appendix III

the receiving government's agent (report at the appropriate Tax code); proceeds from the sale, liquidation or earnings of local government securities held by other localities (non-revenues except for earnings); taxes on facilities of other local governments; proceeds from the sale of buildings, property or commodities (report at the appropriate Miscellaneous General Revenue code); charges for utility services to other local governments (report at the appropriate Utility Revenue code); and payments-in-lieu-of-taxes from private organizations like private colleges.

**Output** - Output is the amount of production, including all intermediate goods purchased as well as value-added (compensation and profit). It can also be thought of as sales or supply. The components of Output are Self Supply and Exports (Multi-regions, Rest of Nation, and Rest of World).

Output is affected by changes in industry Demand in all regions in the nation, the home region's share of each market and international exports from the region.

Value-Added – Value-Added is a measure of the contribution of each private industry and of government to a region's Gross Regional Product. It is defined as an industry's gross output (which consists of sales or receipts and other operating income, commodity taxes and inventory change) minus its intermediate inputs (which consist of energy, raw materials, semi-finished goods and services that are purchased from domestic industries or from foreign sources). Value-Added by industry can also be measured as the sum of compensation of employees, taxes on production and imports less subsidies and gross operating surplus.

**Gross Regional Product** - Gross Regional Product as a Value-Added concept is analogous to the national concept of Gross Domestic Product. It is equal to output excluding the intermediate inputs, and represents compensation and profits. Gross Regional Product as a Final Demand concept is equal to Consumption + Investment + Government + (Exports - Imports).

# **Appendix IV - Survey Methodology**

# **Telephone Survey**

The Haas Center staff utilized Oppenheim Research, a telephone survey firm located in Tallahassee, Florida, to conduct the statewide telephone survey. Oppenheim Research obtained the home telephone numbers used in the survey from Survey Sampling International (SSI). Generating a truly random sample of telephone numbers for individuals in a particular geographic region is becoming more and more challenging. According to SSI, "In 2007, roughly 16% of all households had only wireless or cell phone service and only 82% of households could be reached on a landline telephone. Approximately 30% of the landline telephone households in the U.S. have unlisted numbers. Each year, about 20% of American households move, so that 12-15% of the residential numbers in a typical directory are disconnected over the life cycle of the directory. Samples drawn entirely from directories, and "plus-one" techniques based on directory seed numbers, often significantly under-represent unlisted households."<sup>3</sup>

In order to overcome these difficulties, SSI developed random digit (RDD) methods. This method yields more active numbers and faster survey completion. In addition to the RDD method, phone numbers were distributed across all counties included in the sample (in this case, the State of Florida) in proportion to their density of listed telephone numbers. "All blocks within a county are organized in ascending order by area code, exchange, and block number. Once the quota has been allocated to all counties in the frame, a sampling interval is calculated by summing the number of listed residential numbers in eligible blocks within the county and dividing that sum by the number of sampling points assigned to the county. From a random start between zero and the sampling interval, blocks are systematically selected in proportion to their density of listed households. Once a block has been selected, a two-digit number is systematically selected in the range 00-99 and is appended to the exchange and block to form a 10-digit telephone number."<sup>4</sup> This methodology provides a very efficient random digit sample. Each county will have a probability of selection equal to its share of listed telephone number.

<sup>&</sup>lt;sup>3</sup> SSI, RDD Landline Sample Methodology,

http://www.surveysampling.com/sites/all/files/imce/RDDLandline.pdf

<sup>&</sup>lt;sup>4</sup> Ibid

Initially, Oppenheim Research ordered 15,000 telephone numbers. Of those 15,000 they used 9,595 to obtain the 905 survey completions and a response rate of 9.4%. Several screening criteria were utilized at the beginning of the survey. After introducing the survey, respondents were asked if they were over 18 years of age or if there was someone in the household who was over 18. If they or someone in the household was over 18, they were then asked if they had visited a public library in person or online in the last 12 months. If the answer to that was no, they did not continue with the survey. The survey was conducted over a 6-week period beginning November 11, 2009 and ending December 18, 2009.

#### **Online Survey**

Several surveys were conducted online using Survey Monkey, an Internet-based software program. These consisted of the online version of the library use survey, the survey of organizational library users and the library census.

The printed in-library survey instrument used in the 2004 study was modified to permit respondents to answer the same questions as asked in the telephone version of the library users' survey. A version of the survey in Spanish was provided. Links to the survey instruments were provided to the State Library and Archives and all public library directors for inclusion on the home page of their respective websites. Where inclusion on the home page was not feasible, library directors were encouraged to post signs containing the link and encouraging library patrons to participate in the survey. A link to the survey was also posted on the Haas Center home page. The library user online survey ran from November 13, 2009 until January 4, 2010 and a total of 2,094 completed or partially completed surveys were received.

The survey of organizational library users consisted of a series of questions designed to elicit usage patterns and the economic value placed on public libraries by businesses, public and private schools and university libraries. Links to the online survey were e-mailed to a listing of special libraries, school superintendents, public school librarians and media specialists and private school principals. The survey was conducted from November 13, 2009 until January 4, 2010. A total of 167 completed or partially completed surveys were received.

The library census consisted of questions designed to elicit additional data not regularly reported to the State Library and Archives. Links to the survey were e-mailed to the public library directors. A total of 19 surveys were completed.

## **Survey Analysis**

One general data analysis issue with many surveys is how to deal with "outliers," which are individual responses that tend to inflate estimated averages and totals because they are particularly large. In order to err on the conservative side we chose to exclude such outliers when a single outlier expanded estimates by 50 percent or more. The other typical survey issue involves item non-responses, which are instances in which a questionnaire is completed but one or more questions (i.e., items) are not answered. In these cases, averages were calculated omitting the non-responses.

In order to take advantage of visit-related responses from both the household telephone and online surveys, we usually combined estimates from the two surveys by weighting estimates by respective number of responses. For example, the estimated average time to use alternatives was 94.5 minutes for the online survey and 73.5 minutes for the telephone survey. Using the weights calculated for that question, we arrive at a combine average of 84 minutes (i.e.,  $94.5 \times 0.58 + \$73.5 \times 0.42$ ).

Some survey questions required respondents to check a range of values. For example, we asked for annual household income in ranges of under \$30,000, between \$30,000 and \$50,000, between \$50,000 and \$75,000, between \$75,000 and \$100,000 and more than \$100,000. In some instances we needed to estimate an average salary from these responses. If the proportion of responses for the ranges is about equal one could use the mid-points and multiply each range mid-point by the proportion of responses to that range and sum the products across the ranges. However, these values are often skewed in a log-normal manner, in which case a geometric average is used in lieu of a mid-point. This average is the square root of the product of the range points; for example, the square root of \$25,000 times \$50,000 or \$35,355. The outside values for the end ranges are approximated from examining the log-normal plots.

To establish an hourly rate, for example to apply to the number of hours spent for work-related purposes in the library, we added a 25 percent fringe benefit rate to personal annual income and divided by 2,080 annual hours. Both of these values yield conservative estimates.

Adult users in the online survey were asked questions about taxes that are designated for public libraries and, on both library user surveys, adults were asked how much they would be willing to accept and pay for their library card. In fact, adult residents average paying about \$42 per adult in local taxes and \$47 per adult when state and federal tax contributions are included. When asked: "If someone would buy your public library card each year, how much would you ask for it?". Fifty-six percent of combined survey respondents said they would not give it up. Nearly 45 percent of telephone respondents said they would accept less than they pay in taxes, but the rest indicated that they would only accept more than what they pay in taxes. They were also asked: "If you paid a price for your library card each year instead of paying taxes, how much would you be willing to pay for it?". The average amount they said they were willing to

pay was, in fact, less than the amount they pay and could demonstrate the impact of the economic downturn on individuals' feelings of wealth. But adult users still demonstrate that they are willing to pay many times that amount over a year considering their time and other costs spent using their public library.

Online respondents tended to skip questions, particularly those requesting demographic information. Where appropriate, telephone survey demographic responses were used instead.

Appendix V - Online Library Users Survey Instrument – English

#### Survey of Public Library Users in Florida

The State and your local public library are cooperating in updating an important and extensive survey about the benefits and value of public libraries in Florida. Your participation is essential to the success of this study. <u>All individual responses are anonymous</u>. If you have questions about the study, please ask your public librarian. Again, this is a particularly important study and your participation will be beneficial to public libraries in Florida. This survey should take about 10 minutes to complete **Thank you for your time and interest in public libraries**!

#### In what county in Florida do you reside?

In	what	city	in

In what city in Florida do you reside? (Please only answer if you live within the city limits.)

_	- 220	
		1

#### Do you have a public library card?

-	~	
<u> </u>	- )	Voc
0	1	res

O No

Don't Know

# About how many times have you visited a public library in the past 12 months?

🔿 zero OR

number	of	times	(please	state	numerical	lv)	
number	<b>V</b> 1	times	(biegge	state	numerica	171	

Approximately how much time does it take you to get to the library?

minutes (please state	
numerically):	

#### How do you get there?

W	alk
D	rive
] P	ublic Transportation
Пт	axi

How much does it cost you (include gasoline and parking)?

\$

	ow much time did you spend in the library on your <u>last</u> visit
(please provide y minutes (please state numerically):	our best estimate)?
Did you do any ot	her activities as part of that trip to the library?
Yes	
O No	
What activities? F	Please check all that apply.
Visited a coffee shop	
Went to a restaurant	
Shopped	
Other (please specify)	
How much did yo	u spend (please provide your best estimate)?
\$	
(from home, offic	Florida provide library card holders with remote access ce, etc.) to various databases and services via the aware of this service?
(from home, offic	
(from home, offic Internet. Are you	ce, etc.) to various databases and services via the
(from home, offic Internet. Are you O Yes O No	e, etc.) to various databases and services via the aware of this service?
(from home, offic Internet. Are you Ores No Have you connect	ce, etc.) to various databases and services via the
(from home, offic Internet. Are you Ores No Have you connect Ores	e, etc.) to various databases and services via the aware of this service?
(from home, offic Internet. Are you Ores No Have you connect	e, etc.) to various databases and services via the aware of this service?
(from home, offic Internet. Are you Ores No Have you connect Ores	e, etc.) to various databases and services via the aware of this service?
(from home, offic Internet. Are you Yes No Have you connect Yes No	times have you connected in the past 12 months?

Have you used public library services via the Internet that required your
library card barcode number?

0	Yes
0	No

About how many times	nave you used these services in the past 12 months?
number of times (please state	

number of times (please state numerically):

# Below is a list of library services and uses. Please check which ones you used on YOUR LAST VISIT, and which ones you have used on PREVIOUS VISITS to the library. Please check all that apply.

	Last	Previous
read a book, journal, or magazine in the library		
checked out a book		
watched a video, CD, or film in the library		
played online games		
got news online		
visited a virtual museum exhibit or online museum program		
watched a movie or listened to music		
looked for information about a service or product you are thinking about buying		
searched the library online catalog		
searched a bibliographic database		
viewed and/or downloaded e-books		
viewed and/or downloaded articles		
used a library workstation other than to access the Internet		
other (please specify)		
How much time did you spend on the Internet during you	r last v	isit to the
library (please provide your best estimate)?		
minutes (please state		

Patrons use their public library for many reasons. Below is a list of typical reasons. Please indicate ALL the reasons you used the library on YOUR LAST VISIT. Check all that apply.

## BROUGHT A CHILD TO USE LIBRARY (check all that apply)

] For a children's program	
To read or check out a book	(

For some other child-related purpose (please specify below)

Other

×.
-

#### TO MEET PERSONAL OR FAMILY NEEDS (check all that apply)

For recreational reading, viewing, listening, etc.
For help with a day-to-day problem, such as shopping
For information about a hobby or how to fix something
For help with an occasional problem, such as purchasing a home
For information about a health or wellness problem
For information about personal finances
To learn more about culture, religion, etc.
To keep up with the news
To correspond with family, friends, etc. (email, Facebook, etc)
For help with job hunting
To have a place to go
For some other personal or family need (please specify below)
Other



## TO MEET WORK OR JOB-RELATED NEEDS (check all that apply)

、 II <i>1</i> //
To locate a person or organization
To get information about financial matters
To get tax information
To get information about starting or locating a small business
To get information about legal issues
To get information about marketing or sales
To get information about operations
To get information about management or administration
To get information for research
For some other work or job-related need (please specify below)
Other
TO MEET EDUCATIONAL NEEDS - As a Student (check all that apply)
For a place to study
To work on an assignment
For home schooling
For a virtual or distance education class
For some other student-related educational need (please specify below)
Other
TO MEET EDUCATIONAL NEEDS - As a Teacher (check all that apply)
--
To prepare for class or lecture
For grading
To keep current with the literature
To prepare a paper
For home schooling
For a virtual or distance education class
For some other teacher-related educational need (please specify below)
Other
TO MEET EDUCATIONAL NEEDS - Other (such as for Retirees or
Preschoolers) (check all that apply)
For a preschool program
To continue learning
For a virtual or distance education class
For some other educational need (please specify below)
Other
How important was the information provided by the library service in

#### meeting your needs?

Not at all important

Neither i	mportant n	or unimpo	rtant
-----------	------------	-----------	-------

Important

Absolutely essential

In what ways was the information or services important in meeting your needs? Please fill in blanks for all that apply, providing your best estimate.

It saved me time (in minutes):	
It saved me money: \$	
Other:	

If there were no public library, what would you do to address your reason for this visit? Check the most appropriate action.

I would not bother to do anything

() I need the information, but do not know where else to go

() I would use another source, such as a store, another person, an academic library, etc.

#### If you would use another source, what source would you use?

About how much time and money do you think it would take to use this source? Please fill in each blank below with your best estimate. Please write "NA" where not applicable.

time to use other source in minutes:	
miles to drive:	
cost to buy or rent: \$	
other expenses: \$	

Can you think of any visit or use of the public library through the Internet in the past 12 months that was particularly helpful to you, your family, or your workplace?

Ο	Yes
0	No

#### Please indicate how the library was helpful.

## If someone would buy your public library card each year, how much would you ask for it?

() \$1 to \$10

- () \$11 to \$20
- () \$21 to \$30
- () \$31 to \$50
- ) \$51 to \$100
- Over \$100
- $\bigcap$  I would not give it up

### If you paid a price for your public library card each year instead of paying taxes, how much would you be willing to pay for it?

\$1 to \$10 \$11 to \$20 \$21 to \$30 \$31 to \$50 \$51 to \$100 Over \$100

### About how much do you think you pay a year in taxes that are designated for the public library?

- 🔾 \$1 to \$10
- 🔵 \$11 to \$20
- ) \$21 to \$30
- ) \$31 to \$50
- 🔾 \$51 to \$100
- ) Over \$100
- 🔵 Don't know

If you were moving into a new community, which of these would you most want to have on your own street?



Do you think that having a public library located very close to your own home would increase or decrease property values, or would it make no difference?

O	Increase
0	Decrease
0	No difference
O	Not sure

Do you agree or disagree with this idea? If a public library moved into a community, it would help attract good businesses to the area.

0	Agree
0	Disagree
0	Not sure

And do you agree or disagree with this idea? Public libraries improve a community by helping people learn new skills so they can get better jobs.



Do you agree or disagree? Public libraries help people learn new things no matter what their age.



Are you more likely to think of your local public library as an essential service like a school, or more of a cultural amenity like an art gallery?



The following questions will help us to better understand who our library patrons are and are not. Please remember that all of your answers are strictly anonymous.

#### What is your age now?

0	Under 18	
0	18 to 29	
0	30 to 44	
0	45 to 54	
0	55 to 65	
0	Over 65	

#### Are you male or female?

$\bigcirc$	Male

) Female

#### What is the highest grade or level of school that you have completed?

Some high school, but did not graduate

High school graduate or GED

) Some college or 2 year degree

) 4 year college degree

More than 4 year college degree

#### Which of the following BEST describes you?

White	
Hispanic	
O Black or African-American	
O Asian or Pacific Islander	
Other (please specify below)	
O Prefer not to answer	
Other	
	da.

#### Which of the following BEST describes your current employment status?

-

O Employed by others
O] Self-employed
O] In the military
O Unemployed and looking for work
O] Unemployed and not looking for work
O] Homemaker
Which of the following BEST describes your employer?
Which of the following BEST describes your employer?
â
O Not employed
Not employed O A small business (under 50 employees)
<ul> <li>Not employed</li> <li>A small business (under 50 employees)</li> <li>A large business (50 employees or more)</li> </ul>
<ul> <li>Not employed</li> <li>A small business (under 50 employees)</li> <li>A large business (50 employees or more)</li> <li>A government agency</li> </ul>

A hospital or healthcare provider

Approximately what is your total annual household income before taxes?

Under \$30,000

Between \$50,000 and \$75,000

Between \$75,000 and \$150,000

More than \$150,000

Prefer not to answer

#### For work-related uses of the public library, we need to establish the value of a user's time. Please indicate your approximate annual income before taxes.

Not employed

-		
	Undar	425 000
1	under	\$25,000

Between \$25,000 and \$50,000

Between \$50,000 and \$100,000

) More than \$100,000

Prefer not to answer

**Appendix VI - Online Survey Instrument – Spanish Version** 

#### Encuesta de usuarios de bibliotecas públicas de la Florida

El Estado y su biblioteca pública local están cooperando en la actualización de una importante y vasta encuesta respecto a los beneficios y valor de las bibliotecas públicas de la Florida. Su participación es esencial para el éxito del presente estudio. <u>Todas las respuestas individuales son anónimas</u>. Si usted tiene cualquier pregunta respecto al estudio, por favor pregunte a su bibliotecario local. Nuevamente, el presente es un estudio particularmente importante y su participación beneficiará a todas las bibliotecas públicas de la Florida. La encuesta ocupará unos 10 minutos de su tiempo. **iGracias por su participación e interés en las bibliotecas públicas!** 

#### ¿En cual condado de la Florida reside usted?

		]			
<i>i</i> En	cual	ciudad	de	la	Flo

¿En cual ciudad de la Florida reside usted? (Por favor responda solamente si reside dentro de los límites de la ciudad.)

¿Actualmente cuenta con una credencial de una biblioteca pública?

Ο	Si	
0	No	
0	No	se

#### ¿Aproximadamente cuantas veces ha visitado una biblioteca pública en los últimos 12 meses?

Cero O

Número de ocasiones (por favor anote el número):

¿Aproximadamente cuanto tiempo le toma llegar a la biblioteca?

minutos (por favor anote el número):

- Greene

#### ¿Cómo llega ahí?

Camina	ndo	
Manejar	ndo	

Transporte público

Taxi

\$

#### ¿Cuanto le cuesta llegar ahí (incluya gasolina y estacionamiento)?

Appendix VI

minutos (por favor anote el número): 2Realizó cualquier otra actividad como parte de su visita a la biblioteca? Si No 2Cuales actividades? Por favor marque todas las que apliquen. Visité un café Fui a un restaurante Fui de compras Otros (por favor específique): 2Cuanto gastó (por favor dé un estimado)? 5 Cuanto gastó (por favor dé un estimado)? 5 Las bibliotecas públicas de la Florida ofrecen a sus miembros acceso remoto (desde su hogar, oficina, etc.) a diferentes bases de datos y servicios vía Internet. ¿Conocía este servicio? Si No 2Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía	¿Aproximadamente cuanto tiempo pasó en la biblioteca durante su última		
ZRealizó cualquier otra actividad como parte de su visita a la biblioteca?   Si   No	visita (por favor proporcione un estimado)?		
Si No 2Cuales actividades? Por favor marque todas las que apliquen. Visité un café Fui a un restaurante Fui de compras Otros (por favor especifique): 2Cuanto gastó (por favor dé un estimado)? 2Cuanto gastó (por favor dé un estimado)? 3 2Cuanto gastó (por favor dé un estimado)? 3 2Cuanto gastó (por favor dé un estimado)? 3 2Cuanto gastó (por favor dé un estimado)? 4Cuanto gastó (por favor dé un estimado)? 5 2Cuanto gastó (por favor dé un estimado)? 5 3 No 2Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? 5 5 6 7 2 2 2 2 2 2 2 2 2 2 4 4 4 5 4 4 4 5 4 4 5 4 4 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4 4 5 4			
¿Cuales actividades? Por favor marque todas las que apliquen.         Usité un café         Fui a un restaurante         Fui de compras         Otros (por favor específique):         ¿Cuanto gastó (por favor dé un estimado)?         ¿Cuanto gastó (por favor dé un estimado)?         s         Las bibliotecas públicas de la Florida ofrecen a sus miembros acceso remoto (desde su hogar, oficina, etc.) a diferentes bases de datos y servicios vía Internet. ¿Conocía este servicio?         \$si         No         ¿Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet?         \$si         No         ¿Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?	$\sim$	···· • ···· · ···· · ······· · ······ · · ····	
Visité un café   Fui a un restaurante   Fui de compras   Otros (por favor especifique):   ¿Cuanto gastó (por favor dé un estimado)?   ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (cor favor este servicio?) Si No ¿Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? No ¿Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?	○ No		
Visité un café   Fui a un restaurante   Fui de compras   Otros (por favor especifique):   ¿Cuanto gastó (por favor dé un estimado)?   ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (cor favor este servicio?) Si No ¿Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? No ¿Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?	<u> </u>		
Visité un café   Fui a un restaurante   Fui de compras   Otros (por favor especifique):   ¿Cuanto gastó (por favor dé un estimado)?   ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (cor favor este servicio?) Si No ¿Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? No ¿Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?			
Fui a un restaurante     Fui de compras Otros (por favor especifique):      Catanto gastó (por favor dé un estimado)?      Catanto gastó (por favor dé un estimado)?      Catas bibliotecas públicas de la Florida ofrecen a sus miembros acceso remoto (desde su hogar, oficina, etc.) a diferentes bases de datos y servicios vía Internet. ¿Conocía este servicio?     Si     No 2/Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet?     Si     No 2/Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?	¿Cuales ac	tividades? Por favor marque todas las que apliquen.	
Ful de compras         Otros (por favor especifique):         ZCuanto gastó (por favor dé un estimado)?         ZCuanto gastó (por favor dé un estimado)?         ZCuanto gastó (por favor dé un estimado)?         S         Las bibliotecas públicas de la Florida ofrecen a sus miembros acceso remotor         (desde su hogar, oficina, etc.) a diferentes bases de datos y servicios vía         Internet. ¿Conocía este servicio?         Si         No         ZAlguna vez se ha conectado a alguna biblioteca pública de la Florida vía         Internet?         Si         No         ZAproximadamente cuantas veces se ha conectado en los últimos 12         meses?	Visité un ca	ifé	
Otros (por favor especifique):	Fuia un res	staurante	
¿Cuanto gastó (por favor dé un estimado)? ¿Cuanto gastó (por favor dé un estimado)? Las bibliotecas públicas de la Florida ofrecen a sus miembros acceso remoto (desde su hogar, oficina, etc.) a diferentes bases de datos y servicios vía Internet. ¿Conocía este servicio? Si No ¿Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? Si No ¿Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?	Fui de com	pras	
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Las bibliotecas públicas de la Florida ofrecen a sus miembros acceso remoto (desde su hogar, oficina, etc.) a diferentes bases de datos y servicios vía Internet. ¿Conocía este servicio? No Lalguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? No Si No Si No			
<ul> <li>Si</li> <li>No</li> <li>čAlguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet?</li> <li>Si</li> <li>No</li> </ul>	¿Cuanto ga \$	astó (por favor dé un estimado)?	
No Alguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? Si No KAproximadamente cuantas veces se ha conectado en los últimos 12 meses?	\$ Las bibliote (desde su	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía	
čAlguna vez se ha conectado a alguna biblioteca pública de la Florida vía Internet? ○ si ○ № ŽAproximadamente cuantas veces se ha conectado en los últimos 12 meses?	\$ Las biblioto (desde su Internet. ¿	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía	
Internet? ○ si ○ № ¿Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?	\$ Las biblioto (desde su Internet. 2	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía	
O_si O_№ ŽAproximadamente cuantas veces se ha conectado en los últimos 12 meses?	\$ Las biblioto (desde su Internet. 2	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía	
ON₀ No čAproximadamente cuantas veces se ha conectado en los últimos 12 meses?	\$ Las biblioto (desde su Internet. ¿ ○ Si ○ No ¿Alguna ve	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía Conocía este servicio?	
¿Aproximadamente cuantas veces se ha conectado en los últimos 12 meses?	\$ Las biblioto (desde su Internet. ¿ ○ Si ○ No ¿Alguna ve Internet?	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía Conocía este servicio?	
meses?	\$ Las biblioto (desde su Internet. ¿ ○ Si ○ No ¿Alguna ve Internet?	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía Conocía este servicio?	
meses?	\$ Las biblioto (desde su Internet. ¿ ○ Si ○ No ¿Alguna ve Internet?	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía Conocía este servicio?	
	\$ Las biblioto (desde su Internet. ¿ ○ Si ○ No ¿Alguna ve Internet?	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía Conocía este servicio?	
	\$ Las biblioto (desde su Internet. č ) Si No čAlguna ve Internet? ) Si No čAproxima	ecas públicas de la Florida ofrecen a sus miembros acceso remoto hogar, oficina, etc.) a diferentes bases de datos y servicios vía Conocía este servicio? ez se ha conectado a alguna biblioteca pública de la Florida vía	

¿Ha usado algún servicio de la biblioteca pública vía Internet que haya requerido el número de código de barras de su credencial de la biblioteca?



¿Aproximadamente cuantas veces ha usado estos servicios en los últimos 12 meses?

número de veces (por favor anote el número):

A continuación se muestra una lista con los usos y servicios de la biblioteca. Por favor marque aquellos que haya utilizado en SU ÚLTIMA VISITA, así como los que haya usado en sus VISITAS PREVIAS a la biblioteca. Por favor marque todas las que apliquen.

Leyó un libro, peníódico   o revista en la   Sacó un libro   Vio un video, CD o   película en la   biblioteca   Jugó jugos de video   en línea   Consultó las noticias   en línea   Vio un avhibición o   programa de algún   museo virtual o en   línea   Vio una película o   escubh música   Buscó información   servicio que está   intereado en comprar   Consultó al catálogo   en línea de la   Uio y/o descargó   Jugo jugos de video   uso una terminal de la   biblioteca ana terment   Corsultó una escifique)   Consultó en camprar   Consultó al catálogo   en línea de la   biblioteca   consultó en camprar   Consultó en camprar   Consultó en base de   datos bibliográfica   biblioteca   uso una terminal de la   biblioteca jugo   artículos   artículos   artículos   artículos   artículos   Lorso (por favor especifique)   Lorso (por favor dé un estimado)?   Minucí (por favor acité en umero):		Última	Previas
Vio un video, CD o película en la biblioteca Jugó Jugos de video en línea Consultó las noticias en línea Visito una exhibición o programa de algún museo virtual o en línea Vio una película o escuchó música Buscó información escuchó música Buscó información escuchó música Consultó una base de datos bibliográfica Consultó una base de datos bibliográfica Vio y/o descargo un libro electrónico Vio y/o descargo un	o revista en la		
pelicula en la biblioteca Jugó Jugo S de video en línea Consultó las noticias en línea Visitó una exhibición o programa de algún museo virtual o en línea Vio una película o escuchó música Buscó información respecto a algún servicio que está interesado en comprar Consultó el catálogo en línea de la biblioteca Consultó una base de adsos bibliotefata Vio y/o descargo un libro electrónico Vio y/o descargo un libr	Sacó un libro		
en línea Consultó las noticias en línea Visitó una exhibición o programa de algún museo virtual o en línea Vio una película o escuchó música Buscó información respecto a algún servicio que está interesado en comprar Consultó el catálogo en línea de lo consultó una base de datos bibliográfica Consultó una base de datos bibliográfica Vio y/o descargó artículos Uso una terminal de la biblioteca para una tarea distinta a acceder a Internet Cotros (por favor especifique)	película en la		
en línea Visitó una exhibición o programa de algún museo virtual o en línea Vio una película o escuchó música Buscó información respecto a algún servicio que está interesado en comprar Consultó el catálogo en línea de la biblioteca Consultó una base de datos bibliográfica Vio y/o descargo un libro electrónico Vio y/o descargo un libro electrónico Uso una terminal de la biblioteca para una tarea distinta a acceder a Internet Cotros (por favor especifique) LCuanto tiempo pasó navegando en Internet durante su última visita a la biblioteca (por favor dé un estimado);			
programa de algún museo virtual o en línea Vio una película o escuchó música Buscó información respecto a algún servicio que está interesado en comprar Consultó el catálogo en línea de la biblioteca Consultó una base de datos bibliográfica Vio y/o descargo un libro electrónico Vio y/o descargo artículos Uso una terminal de la biblioteca para una tarea distinta a acceder a Internet Otros (por favor especifique) <b>L'Cuanto tiempo pasó navegando en Internet durante su última visita a la</b> biblioteca (por favor dé un estinado)?			
escuchó música Buscó información respecto a algún servicio que está interesado en comprar Consultó el catálogo en línea de la biblioteca Consultó una base de datos bibliográfica Vio y/o descargo un libro electrónico Vio y/o descargó artículos Uso una terminal de la biblioteca para una tarea distinta a aacceder a Internet Otros (por favor especifique)	programa de algún museo virtual o en		
respecto a algún servicio que está interesado en comprar Consultó el catálogo en línea de la biblioteca Consultó una base de datos bibliográfica Vio y/o descargo un libro electrónico Vio y/o descargó artículos Uso una terminal de la biblioteca para una tarea distinta a acceder a Internet Otros (por favor especifique) ÉCuanto tiempo pasó navegando en Internet durante su última visita a la biblioteca (por favor dé un estimado)?			
Consultó el catálogo en línea de la biblioteca Consultó una base de datos bibliográfica Vio y/o descargo un libro electrónico Vio y/o descargó artículos Uso una terminal de la biblioteca para una tarea distinta a acceder a Internet Otros (por favor especifique) ÉCuanto tiempo pasó navegando en Internet durante su última visita a la biblioteca (por favor dé un estimado)?	respecto a algún servicio que está		
datos bibliográfica   Vio y/o descargo un   libro electrónico   Vio y/o descargó   artículos   Uso una terminal de la   biblioteca para una   tarea distinta a   acceder a Internet   Cotros (por favor especifique)	Consultó el catálogo en línea de la		]]
libro electrónico Vio y/o descargó artículos Uso una terminal de la biblioteca para una tarea distinta a acceder a Internet Otros (por favor especifique) ÉCuanto tiempo pasó navegando en Internet durante su última visita a la biblioteca (por favor dé un estimado)?			
artículos Uso una terminal de la biblioteca para una tarea distinta a acceder a Internet Otros (por favor especifique) ÉCuanto tiempo pasó navegando en Internet durante su última visita a la biblioteca (por favor dé un estimado)?	libro electrónico		
biblioteca para una tarea distinta a acceder a Internet Otros (por favor especifique) ÉCuanto tiempo pasó navegando en Internet durante su última visita a la biblioteca (por favor dé un estimado)?	artículos		
¿Cuanto tiempo pasó navegando en Internet durante su última visita a la biblioteca (por favor dé un estimado)?	biblioteca para una tarea distinta a		
biblioteca (por favor dé un estimado)?	Otros (por favor especifique)		
biblioteca (por favor dé un estimado)?			
	1971 1972 1972 1972 1972 1972		tima visita a la
Minutos (por favor anote el número):		estimado)?	
	Minutos (por favor anote el número):		

Nuestros usuarios acuden a la biblioteca por diferentes razones. A continuación se muestra una lista de razones típicas. Por favor indique TODAS las razones por las cuales usted usó la biblioteca durante su última visita. Seleccione todas las que apliquen.

#### ñ - - -. . . ..... .

TRAJO A UN NINO A LA BIBLIOTECA (Seleccione todas las que apliquen)
Para un programa infantil
Para que leyera o sacara un libro
Para cualquier otra actividad infantil (por favor especifique a continuación)
Otros
PARA SATISFACER UNA NECESIDAD PERSONAL O FAMILIAR (Seleccione
todas las que apliquen)
Para lectura recreacional, para ver o escuchar material recreacional, etc.
Para obtener ayuda con problemas cotidianos, como compras
Para obtener información respecto a un hobby, o respecto a como reparar algo
Para obtener ayuda con un problema ocasional, como comprar una casa
Para obtener información respecto a un problema de salud o de bienestar
Para obtener información respecto a finanzas personales
Para aprender respecto a cultura, religión, etc.
Para estar al tanto de las noticias
Para estar en contacto con su familia, amigos, etc. (email, Facebook, etc.)
Para obtener ayuda para conseguir un empleo
Para tener un lugar a donde ir
Para cualquier otra necesidad personal o familiar (por favor especifique a continuación)
Otros

### PARA CUMPLIR UNA NECESIDAD RELACIONADA CON SU TRABAJO (Seleccione todas las que apliquen)

Para localizar a una persona u organización
Para obtener información respecto a asuntos financieros
Para obtener información fiscal
Para obtener información respecto a iniciar o localizar un negocio local
Para obtener información respecto a asuntos legales
Para obtener información respecto a mercadotecnia o ventas
Para obtener información respecto a operaciones
Para obtener información respecto a administración
Para obtener información de investigación
Para cualquier otra necesidad relacionada con su trabajo (por favor especifique a continuación)
Otros
7

## PARA SATISFACER CUALQUIER NECESIDAD EDUCATIVA – Cómo estudiante (Seleccione todas las que apliquen)

Para tener un lugar donde estudiar
Para trabajar en una tarea
Para recibir tutoría en casa
Para una clase virtual o de educación a distancia
Para cualquier otra necesidad educativa como estudiante (por favor especifique a continuación)
Otros
<b>*</b>

### PARA CUMPLIR UNA NECESIDAD EDUCATIVA – Cómo maestro (Seleccione todas las que apliquen)

Para preparar una clase
Para calificar
Para mantenerse al día con la literatura
Para preparar un artículo
Para dar clases privadas
Para dar una clase virtual o de educación a distancia
Para satisfacer cualquier otra necesidad educativa como maestro (por favor especifique a continuación)
Otros

# PARA SATISFACER NECESIDADES EDUCATIVAS - Otros (cómo las de personas jubiladas o niños en edad preescolar) (Seleccione todas las que apliquen)

Para un programa pre-escolar
Para continuar aprendiendo
Para una clase de educación virtual o a distancia
Para cualquier otra necesidad educativa (por favor especifique a continuación)
Otros
¿Qué tan importante fue la información proporcionada por el servicio de la biblioteca para satisfacer sus necesidades?
biblioteca para satisfacer sus necesidades?
biblioteca para satisfacer sus necesidades?

Absolutamente esencial

¿De que manera fueron importantes la información o servicios para satisfacer sus necesidades? Por favor llene los espacios vacíos en todo lo que aplique, proporcionando su mejor estimación.

Me ahorro tiempo (en minutos):	
Me ahorró dinero: \$	
Otros	

Si no hubiera una biblioteca pública, ¿qué habría hecho para atender la razón para esta visita? Seleccione la acción más apropiada.

No me molestaría en hacer nada

Necesito la información, pero no tengo otro lugar a dónde ir

🔘 Podría usar otras Fuentes, como una tienda, otras personas, una biblioteca académica, etc.

#### Si usara cualquier otra fuente, ¿cual fuente usaría?

¿Aproximadamente cuanto tiempo y dinero piensa que le tomaría usar esta fuente? Por favor llene los espacios en blanco a continuación con su mejor estimación. Por favor escriba "NA" donde no sea aplicable.

-

Tiempo para	ucar otrac	fuontos	on minuto	e ·	

Millas	por	manejar:	

Costo	de comprar o rentar: \$	
Otros	gastos: \$	

¿Puede recordar alguna visita o uso de la biblioteca pública a través de Internet en los últimos 12 meses que le haya sido particularmente útil para usted, su familia o su lugar de trabajo?

.

C	)	Si
C	)	No

Por favor indique en qué manera le fue útil la biblioteca.

Si alguien le ofreciera comprar su credencial de la biblioteca pública, ¿cuanto le pediría por ella?

>\$1 a \$10 \$11 a \$20 \$21 a \$30 \$31 a \$50 \$51 a \$100 Más de \$100 No la daría por nada

Si usted tuviera que pagar un precio por cada credencial de la biblioteca en vez de pagarla a través de sus impuestos, ¿cuanto estaría dispuesto a pagar por ella?



¿Aproximadamente que cantidad piensa que se destina de sus impuestos cada año para las bibliotecas públicas?



Si se mudara a una nueva comunidad, ¿cual de los siguientes quisiera que hubiera en su propia calle?



🔵 Centro de empleos

No estoy seguro

¿Piensa que tener una biblioteca pública muy cerca de su propia casa incrementaría o reducirá el valor de las propiedades, o no haría diferencia?



¿Está usted de acuerdo o no con la siguiente idea? Si una biblioteca pública se mudara a una comunidad, ayudaría a atraer buenos negocios a esta área.



No estoy seguro

¿Está usted de acuerdo o no con la siguiente idea? Las bibliotecas públicas ayudan a mejorar las comunidades al ayudar a la gente a aprender nuevas habilidades para que puedan obtener mejores empleos.



¿Está usted de acuerdo o no con la siguiente idea? Las bibliotecas públicas ayudan a las personas a aprender cosas nuevas, sin importar su edad.

Estoy de acuerdo
No estoy de acuerdo
No estoy seguro

¿Considera usted a su biblioteca pública local como un servicio esencial como el de una escuela, o más bien como un esparcimiento cultural, como una galería de arte?



Las siguientes preguntas nos ayudan a entender mejor quienes son los usuarios de nuestra biblioteca, y quienes no. Por favor recuerde que todas sus respuestas son estrictamente anónimas.

#### ¿Cual es su edad actual?

0	Menor de 18
0	18 a 29
0	30 a 44
0	45 a 54
0	55 a 65
0	Mayor de 65

#### ¿Es usted hombre o mujer?

0	Hombre

O Mujer

#### ¿Cual es su mayor grado de escolaridad que haya completado?

1		25	12	12 121					15
(	) Algo	de	High	School,	pero	no	me	gradu	١é

🔿 Me gradué de High School o cuento con el GED

Algo de Universidad, o un grado de 2 años

- Graduado de Universidad de 4 años
- ) Más de un grado universitario de 4 años

#### ¿Cuales de los siguientes le describe mejor a usted?

O Blanco	
Hispano	
🔘 Negro o Afro-americano	
O Asiático o de las Islas del Pacífico	
🔘 Otros (por favor especifique a continuación)	
O Prefiero no contestar	
Otros	
	<b>^</b>
	<b>Y</b>

#### ¿Cual de los siguientes describe mejor su situación de empleo?

Empleado por otros
🔾 Trabajo por mi cuenta
🔘 En las fuerzas armadas
🔘 Desempleado, buscando un empleo
🔘 Desempleado, no buscando empleo
Jubilado
Oj Ama de casa
¿Cual de los siguientes describe mejor a su empleador?
Negocio pequeño (menos de 50 empleados)
🔘 Empresa grande (50 empleados o más)
🔘 Una agencia gubernamental
$igcom_{ m I}$ Una escuela primaria o secundaria (elementary o middle school)
Un High school

O Un hospital o servicio de salud

### ¿Aproximadamente cual es el ingreso total de su hogar, antes de impuestos?



- Entre \$30,000 y \$50,000
- Entre \$50,000 y \$75,000
- Entre \$75,000 y \$150,000
- Más de \$150,000
- Prefiero no contestar

## Para usos relacionados con su trabajo, necesitamos establecer el valor del tiempo de cada usuario. Por favor indique su ingreso anual aproximado antes de impuestos.



- () Menos de \$25,000
- Entre \$25,000 y \$50,000
- Entre \$50,000 y \$100,000
- Más de \$100,000
- Prefiero no contestar

#### **Appendix VII - Telephone Survey Instrument**

#### **UWF Public Libraries Study**

Hello, my name is \_\_\_\_\_\_ and I'm calling on behalf of the Haas Center at the University of West Florida. We have been asked by the Florida State Library to conduct a very important survey about the use of public libraries in Florida. Your household has been randomly selected to participate in this survey. Have I reached \_\_\_\_\_? (VERIFY NUMBER YOU DIALED)

Are you 18 years of age or older?	IF NO: May I speak to some	one who is 18 years or older?
IF OVER 18 AND FEMALE: Are you under o	65 years of age?	IF YES, CONTINUE.

IF OVER 65 AND FEMALE, TERMINATE CALL.

Have you visited a Florida Public Library in person in the last 12 months?

IF NO: Have you used the Internet to use any public library services in the last 12 months?

IF YES TO EITHER, CONTINUE

IF NO TO EITHER, ASK: Has anyone else living in your household visited or used the Internet to use a Florida public library service in the last 12 months?

IF YES, CONTINUE WITH LIBRARY USER OVER 18

IF NO TO BOTH, TERMINATE CALL

Are you currently employed as a librarian?

IF YES, TERMINATE CALL IF NO, CONTINUE WITH LIBRARY USER OVER 18

Thank you for your time and interest in public libraries! The survey should take only a few minutes to complete and all your responses are completely confidential. However, my supervisor may be monitoring this call to evaluate my performance.

Q.1 To verify, have you visited a Florida public library in the **past 12 months**?

(5) Yes ..... 1 No ..... 2 DK/NA .... 3

#### [IF THE ANSWER TO QUESTION 1 IS NO OR D/K, THEN SKIP TO QUESTION 3]

Q.2 About how many times have you visited a Florida public library in the **past 12 months**? (6-25)

Q.3 Do you have a public library card?

(26) Yes ..... 1 No ..... 2 DK/NA .... 3

Q.4 If you were to sell a public library card each year, how much would you ask for it? (READ CHOICES)

	(27)
\$1 - \$10	1
\$11 - \$20	2
\$21 - \$30	3
\$31 - \$50	4
\$51 - \$100	5
Over \$100	6
I would not give it up	7

DK/NA	8
Nothing/Zero (VOLUNTEERED RESPONSE/DO NOT READ)	9

Q.5 If you paid a price for your public library card each year instead of paying taxes, how much would you be willing to pay for it?

#### (READ CHOICES)

(28)	
1 - \$10 1	
11 - \$20 2	
21 - \$30	
31 - \$50 4	
51 - \$100 5	
ver \$100 6	
K/NA 7	
othing/Zero (VOLUNTEERED RESPONSE/DO NOT READ)	

#### [IF THE ANSWER TO QUESTION 1 IS NO OR D/K, THEN SKIP TO QUESTION 48]

Q.7 How do you usually get there? (READ CHOICES IF NEEDED)

Walk / Camina	1
Drive / Maneja	2
Public Transportation / Usa transporte publicio	3

(49)

Taxi	4

Other (specify)		5
-----------------	--	---

#### [IF THE ANSWER TO QUESTION 7 IS NOT OTHER, THEN SKIP TO QUESTION 9]

Q.8 What other way do you usually get to the library? \_\_\_\_\_\_\_(50-74)

[IF THE ANSWER TO QUESTION 7 IS WALK OR PUBLIC TRASPORTATION, THEN SKIP TO QUESTION 10]

Q.10 Approximately how much time did you spend <u>in</u> the library on your <u>last</u> visit? Please use minutes.

1 HOUR = 60 MINUTES (95-114)

Q.11 Did you do any other activities as part of your <u>last</u> trip to the library?

(115)

Yes ..... 1

No ..... 2

DK/NA ..... 3

[IF THE ANSWER IS NO OR DK, THEN SKIP TO QUESTION 15]

Q.12 What activities did you do as part of that <u>last</u> trip to the library?

#### (READ LIST)

	Yes	No
Visited a coffee shop/ Visite la cafeteria	1	<b>2</b> (116)
	Yes	No
Went to a restaurant/ Fui a un restaurante	1	<b>2</b> (117)
	Yes	No
Shopped/ Hize compras	1	<b>2</b> (118)
	Yes	No
Other (specify)	1	<b>2</b> (119)

[IF THE ANSWER TO SUB-QUESTION 4 OF QUESTION 12 IS NO, THEN SKIP TO QUESTION 14]

Q.13 What other activity did you do as part of that **last** trip to the library?

(120-219)

Q.14 About how much did you spend on other activities during your <u>last</u> trip to the library? Please provide your best estimate.

(DO NOT USE DOLLAR SIGNS) (220-239)

Q.15 I am going to read you a list of library services. Please tell me which services you used during the <u>last 12 months</u>. Have you:

(READ LIST) [READ ANSWERS IN RANDOM ORDER, EXCEPT THE LAST 1]

Services Used

	Used	Not Used
Read a book, journal or magazine in the library/ Leyo un libro, el diario o la revista en la biblioteca	1	<b>2</b> (240)
Checked out a book/ Saco un libro	1	<b>2</b> (241)
Watched a video, CD, or film in the library/ Miro un video, cd, o una pelicula en la biblioteca	1	<b>2</b> (242)
Played online games/ Jugo en linea	1	<b>2</b> (243)
Got news online/ Miro las noticias en linea	1	<b>2</b> (244)
Visited a virtual museum exhibit or online museum program/ Visito una exhibicion virtual del museo o el programa en linea del museo	1	<b>2</b> (245)
Watched a movie or listened to music/ Miro una pelicula o escucho musica	1	<b>2</b> (246)
Looked for information about a service or product you are thinking about buying/ Busco informacion sobre un servicio o un producto que esta interesado	1	<b>2</b> (247)
Searched the library online catalog/ Busco el catalogo de la bilblioteca en linea	1	<b>2</b> (248)
Searched a bibliographic database/ Busco datos bibliograficos	1	2 (249)
Viewed and/or downloaded e-books/ Visto y/o descargado	1	<b>2</b> (250)
Viewed and/or downloaded articles/ Visto y/o descargados articulos	1	<b>2</b> (251)
Other (specify)	1	<b>2</b> (252)

#### [IF THE ANSWER TO SUB-QUESTION OTHER IS 2, THEN SKIP TO QUESTION 17]

Q.16 What other library service(s) did you use in the last 12 months?

(253-352)

#### Q.17 Which of those services did you use on your **<u>last</u>** visit? Did you:

#### (READ PREVIOUS ANSWERS)

#### [READ ONLY ANSWERS CORRESPONDING TO SUB-QUESTIONS ANSWERED 1 IN QUESTION 15] [READ ANSWERS IN RANDOM ORDER, EXCEPT THE LAST 1]

	Servi	ces Used
	Used	Not Used
Read a book, journal or magazine in the library/ Leyó un libro, el diario o la revista en la biblioteca	1	2 (353)
Checked out a book/ Saco un libro	1	<b>2</b> (354)
Watched a video, CD, or film in the library/ Miro un video, Cd, o una película en la biblioteca	1	2 (355)
Played online games/ Jugo en linea	1	2 (356)
Got news online/ Miro las noticias en linea	1	<b>2</b> (357)
Visited a virtual museum exhibit or online museum program/ Visito una exhibicion virtual del museo o el programa en linea del museo	1	2 (358)
Watched a movie or listened to music/ Miro una pelicula o escucho musica	1	2 (359)
Looked for information about a service or product you are thinking about buying/ Buscó información sobre un servicio o el producto que esta interesado	1	2 (360)
Searched the library online catalog/ Busco el catalogo de la biblioteca en linea	1	<b>2</b> (361)
Searched a bibliographic database/ Busco datos bibliograficos	1	<b>2</b> (362)
Viewed and/or downloaded articles/ Visto y/o descargados articulos	1	2 (364)
Other (specify)	1	2 (365)

Q.18 How much time did you spend on the Internet during your <u>last</u> visit to the library? Please use minutes.

1 HOUR = 60 MINUTES \_\_\_\_\_\_ (366-385)

Q.19 Patrons use their public library for many reasons. I am going to read you a list of typical reasons. Please tell me ALL the reasons why you used the library on your **LAST** visit. Did you visit:

	Servie	ces Used
_	Used	Not Used
For recreational reading, viewing, listening, etc./ Para la lectura recreativa, ver, escuchar, etc	1	2 (386)
For help with a day-to-day problem, such as shopping/ Para la ayuda con problema cotidiano, como las compras	1	2 (387)
For information about a hobby or how to fix something/ Para la información sobre un pasatiempo o cómo arreglar algo	1	2 (388)
For help with an occasional problem, such as purchasing a home/ Para la ayuda con un problema ocasional, como comprar una casa	1	2 (389)
For information about a health or wellness problem/ Para la información sobre un problema de la salud o el bienestar	1	2 (390)
For information about personal finances/ Para la información sobre finanzas personales	1	2 (391)
To learn more about culture, religion, etc./ Para aprender más acerca de cultura, la religión, etc	1	<b>2</b> (392)
To keep up with the news/ Para mantenerse al dia con las noticias	1	2 (393)
To correspond with family, friends, etc./ Para corresponder con la familia, amigos, etc.	1	2 (394)
For help with job hunting/ Para la ayuda busqueda de trabajo	1	2 (395)
To have a place to go/ para tener un lugar a donde ir	1	2 (396)
For some other personal or family need (specify)/ para algúna otra	1	<b>2</b> (397)

necesidad familiar o personal		
To locate a person or organization/ Para localizar a una persona o una organizacion	1	2 (398)
To get information about financial matters/ para conseguir informacion sobre asuntos financieros	1	2 (399)
To get tax information/ para conseguir información de impuestos	1	2 (400)
To get information about starting or locating a small business/ para conseguir información sobre comenzar o situar que un pequeña empresa	1	2 (401)
To get information about legal issues/ para conseguir información sobre asuntos legales	1	<b>2</b> (402)
To get information about marketing or sales/ para conseguir información sobre marketing o ventas	1	2 (403)
To get information about management or administration/ para conseguir información sobre gestiónes administrativas	1	2 (405)
To get information for research/ para la investigación	1	2 (406)
For some other work or job-related need (specify)/ para algún otro trabajo o el asunto relacionado con nesecidad de trabajo	1	2 (407)

#### [IF THE ANSWER TO SUB-QUESTION 12 OF QUESTION 19 IS 2, THEN SKIP TO QUESTION 21]

[IF THE ANSWER TO SUB-QUESTION 22 OF QUESTION 19 IS 2, THEN SKIP TO QUESTION 22]

Q.22 Did you take a child to use the library on your last visit?

(608) Yes ..... 1 No ..... 2

DK/NA ..... 3

#### [IF THE ANSWER TO QUESTION 22 IS NO OR D/K, THEN SKIP TO QUESTION 25]

Q.23 Did you bring a child on your <u>last</u> visit to the library:

	Yes	No
For a children's program/ para un programa de ninos	1	2 (609)
To read or check out a book/ para leer o sacar un libro	1	2 (610)
For some other child-related purpose (specify)/ para algun otro nino proposito relacionado con ninos	1	<b>2</b> (611)

#### [IF THE ANSWER TO SUB-QUESTION 3 OF QUESTION 23 IS NO, THEN SKIP TO QUESTION 25]

Q.24 For what other reason did you bring a child to the library on your last visit?

\_\_\_\_\_\_(612-711)

Q.25 Did you visit the library on your last visit to meet an educational need?

(712)

Yes ..... 1

No ..... 2

DK/NA ..... 3

#### [IF THE ANSWER IS NO or DK, THEN SKIP TO QUESTION 33]

Q.26 Please tell me all the reasons why you visited the library on your last visit to meet educational needs. Did you visit: (READ LIST)

	Yes	No
As a student/ Como un estudiante	1	<b>2</b> (713)
As a teacher/ Como un maestro	1	2 (714)
	1	2 (74 5)
For a preschool program/ Para el programa preescolar	1	<b>2</b> (715)
To continue learning/ Para continuar aprendiendo	1	<b>2</b> (716)
For a virtual or distance education class/ Para clase virtual o clase distante de	1	2 (717)
educacion		
For some other educational need/ Para alguna otra necesidad	1	2 (718)

#### [IF THE ANSWER TO SUB-QUESTION 1 OF QUESTION 26 IS NO, THEN SKIP TO QUESTION 29]

Q.27 As a student did you use the library on your last visit: (READ LIST)

	Yes	No
For a place to study/ Para un lugar para estudiar	1	<b>2</b> (719)
To work on an assignment/ Para trabajar en una tarea	1	<b>2</b> (720)
For home schooling/ Para educar en la casa	1	<b>2</b> (721)
For a virtual or distance education class/ Para clase virtual o clase distante de educacion	1	<b>2</b> (722)
For some other student-related educational need (specify)/ Para un alguna otra necesidad relacionada come estudiante	1	<b>2</b> (723)

#### [IF THE ANSWER TO SUB-QUESTION 5 OF QUESTION 27 IS 2, THEN SKIP TO QUESTION 29]

Q.28 For what other student-related educational need did you visit the library on your **last** visit?

(724-823)

[IF THE ANSWER TO SUB-QUESTION 2 OF QUESTION 26 IS 2, THEN SKIP TO QUESTION 31]

Q.29 As a teacher did you use the library on your <u>last</u> visit: (READ LIST)

	Yes	No
To prepare for class or lecture/ para preparar para la clase o una conferencia	1	2 (824)
For grading/ para graduar	1	2 (825)
To keep current with the literature/ para mantenerse corriente con la literatura	1	2 (826)
To prepare a paper/ para preparar un papel	1	2 (827)
For home schooling/ para educar en la casa	1	2 (828)
For a virtual or distance education class/ para un virtual o clase de educación de distancia	1	2 (829)
For some other teacher-related educational need (please specify)/ para algun otro maestro la necesidad educativa relacionada	1	2 (830)

[IF THE ANSWER TO SUB-QUESTION 7 OF QUESTION 29 IS 2, THEN SKIP TO QUESTION 31]

[IF THE ANSWER TO SUB-QUESTION 6 OF QUESTION 26 IS 2, THEN SKIP TO QUESTION 33]

Q.31 For your other educational needs did you use the library on your <u>last</u> visit:

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#### (READ LIST)

	Yes	No
For a preschool program/ para el programa preescolar	1	<b>2</b> (931)
To continue learning/ Seguir aprendiendo	1	<b>2</b> (932)
For a virtual or distance education class/ para un virtual o clase de educacion de distancia	1	2 (933)
For some other educational need (please specify)/ para alguna otra necesidad educativa	1	2 (934)

[IF THE ANSWER TO SUB-QUESTION 4 OF QUESTION 31 IS 2, THEN SKIP TO QUESTION 33]

Q.32 For what other educational need did you visit the library on your last visit?



Q.33 With 1 being not at all important, and 5 being absolutely essential, how important was the information provided by the library service in meeting your needs on your <u>last</u> visit?

)[]	J35)
Not at all important/ Nada en absoluto importante	. 1
Somewhat important/ Algo importante	. 2
Neither important nor unimportant (VOLUNTEERED RESPONSE/DO	
NOT READ)	. 3
Important/ Importante	. 4
Absolutely essential/ Absolutamente esencial	. 5
DK/NA	. 6

(1035)

Q.34 In what ways were the information or services important in meeting your needs on your <u>last</u> visit? Did it:

	Yes	No
Save you time/ ahorrando su tiempo	1	<b>2</b> (1036)
Save you money/ ahorrando su dinero	1	<b>2</b> (1037)
Help in some other way (specify)/ en alguna otra manera	1	<b>2</b> (1038)

[IF THE ANSWER TO SUB-QUESTION 1 OF QUESTION 34 IS 2, THEN SKIP TO QUESTION 36]

Q.35 How much time did you save? Please give me your best estimate in minutes.

1 HOUR = 60 MINUTES	(1039-1058)
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[IF THE ANSWER TO SUB-QUESTION 2 OF QUESTION 34 IS 2, THEN SKIP TO QUESTION 37]

Q.36 How much money did you save? Please give me your best estimate.

(DO NOT USE DOLLAR SIGNS) (1059-1078)

[IF THE ANSWER TO SUB-QUESTION 3 OF QUESTION 34 IS 2, THEN SKIP TO QUESTION 38]

Q.37 In what other way was the information from your **last** library visit helpful?

(1079-1178)

Q.38 If there were no public library, what would you do to address your reason(s) for your <u>last</u> visit? Would you:

### (READ CHOICES)

(1179)
Not bother to do anything/ No molestia para hacer nada1
Need the information, but not know where else to go/ necesita la
información, pero no sabe a donde ir 2
Use another source, such as a store, another person, an academic library,
etc./ Uso una otra fuente como una tienda, otra persona, una biblioteca
[IF THE ANSWER TO QUESTION 38 IS NOT 3, THEN SKIP TO QUESTION 46]
Q.39 What other source would you use? (1180-1229)
Q.40 About how much time do you think it would take to use this other source? Please use minutes. 1 HOUR = 60 MINUTES(1230-1249)
Q.41 About how much money do you think it would cost to use this other source?
DO NOT USE DOLLAR SIGNS(1250-1269)
Q.42 How many miles would it take to drive to use this other source?
Q.43 How much would it cost you to buy or rent this other source?
Q.44 Can you think of any other expenses that would be required to use this other

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source?
			(1310)
			Yes 1
			No 2
			DK/NA 3
[IF THE	E ANSWER TO QUESTION	44 IS NOT 1, THEN SKIP TO (	QUESTION 46]

Q.45 What would this other source be? \_\_\_\_\_\_(1311-1345)

Q.46 Can you think of any visit to the public library in the past 12 months that was particularly helpful to you, your family, or your workplace?

(1346)
Yes 1
No 2
DK/NA 3

[IF THE ANSWER TO QUESTION 46 IS NOT 1, THEN SKIP TO QUESTION 48]

Q.47 Please describe how the library was helpful:

\_\_\_\_\_ (1347-1646)

Q.48 Public libraries in Florida provide library cardholders with remote access from home, office and other sites to various databases and services via the Internet. Are you aware of this service?

(1647) Yes ..... 1 No ..... 2

DK/NA ..... 3

#### [IF THE ANSWER IS NOT 1, THEN SKIP TO QUESTION 55]

Q.49 Have you ever connected to a Florida public library via the internet?

(1648) Yes ..... 1 No ..... 2 DK ..... 3

#### [IF THE ANSWER IS NOT 1, THEN SKIP TO QUESTION 51]

Q.50 About how many times have you connected in the past 12 months?

\_\_\_\_\_ (1649-1651)

Q.51 Have you ever used public library services via the Internet that required a library card barcode number?

(1652) Yes ..... 1 No ..... 2 DK/NA ..... 3

[IF THE ANSWER IS 2 OR 3, THEN SKIP TO QUESTION 53]

[IF THE ANSWER TO QUESTION 51 IS NOT 1, THEN SKIP TO QUESTION 53]

Q.52 About how many times have you used these services in the past 12 months?

Q.53 Can you think of any use of the public library via the Internet in the past 12 months that was particularly helpful to you, your family, or your workplace?

(1656)
Yes 1
No 2
DK/NA 3

(1057)

#### [IF THE ANSWER TO QUESTION 53 IS NOT 1, THEN SKIP TO QUESTION 55]

Q.54 Please describe how the library was helpful:

(1657-1956)

Q.55 If you were moving into a new community, which of these would you most want to have on your own street? (READ ALL BUT SELECT ONLY ONE)

(1957)
Park/ Un parque 1
Public Library/ Biblioteca publica 2
Elementary School/ Escuela de ensenanza primaria 3
Police Station/ Una estacion de la policia 4
Job Center/ Estacione trabajo de comisaria 5
DK/NA 6

Q.56 Do you think that having a public library located very close to your own home would increase or decrease property values, or would it make no difference?

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(1958)

Increase/ Augmente	1
Decrease/ Marca de disminucion	2
Make no difference/ No diferencia	3
DK/NA	4

Q.57 Do you agree or disagree with the following ideas:

(READ LIST)

1 = AGREE

2= DISAGREE

## 3= DK/NA (VOLUNTEERED/DO NOT READ)

	Agree	Disagree	DK/NA
If a public library moved into a community, it would help attract good businesses to the area.	1	2	3 (1959)
Public libraries improve a community by helping people learn new skills so they can get better jobs.	1	2	<b>3</b> (1960)
Public libraries help people learn new things no matter what their age.	1	2	3 (1961)

Q.58 Are you more likely to think of your local public library as an essential service like a school, or more of a cultural amenity like an art gallery?

(1962)

Essential service/ El servicio basico ...... 1

Cultural amenity/ Un amenidad cultural ...... 2

# Q.59 In which Florida county do you live?

Alachua 1
Baker 2
Bay 3
Bradford 4
Brevard 5
Broward 6
Calhoun 7
Charlotte 8
Citrus 9
Clay 10
Collier 11
Columbia 12
DeSoto 13
Dixie 14
Duval 15
Escambia 16
Flagler 17
Franklin 18
Gadsden 19
Gilchrist 20
Glades 21
Gulf 22
Hamilton 23
Hardee 24

Hendry 25	
Hernando 26	1
Highlands 27	
Hillsborough 28	
Holmes 29	
Indian River 30	I
Jackson 31	
Jefferson 32	
Lafayette 33	
Lake 34	
Lee	
Leon	
Levy 37	
Liberty 38	
Madison 39	,
Manatee 40	
Marion 41	
Martin 42	
Miami-Dade 43	
Monroe 44	
Nassau 45	
Okaloosa 46	1
Okeechobee 47	
Orange 48	
Osceola 49	

Palm Beach	50
Pasco	51
Pinellas	52
Polk	53
Putnam	54
Saint Johns	55
Saint Lucie	56
Santa Rosa	57
Sarasota	58
Seminole	59
Sumter	60
Suwannee	61
Taylor	62
Union	63
Volusia	64
Wakulla	65
Walton	66
Washington	67
OTHER (UNLISTED COUNTY)	68
DK/NA	69

#### [IF THE ANSWER TO QUESTION 59 IS NOT 68, THEN SKIP TO QUESTION 61]

Q.60 UNLISTED COUNTY: (VERIFY SPELLING)\_\_\_\_\_(1965-1994)

### Q.61 In which Florida city do you live?

# (PLEASE VERIFY SPELLING IF UNSURE AND BEGIN NAME WITH CAPITAL LETTER)\_\_\_\_\_\_\_\_\_(1995-2024)

Q.62 What is your age now?

(READ CHOICES)

(2025) 18-29 ..... 1 30-44 .... 2 45-54 .... 3 55-65 .... 4 Over 65 .... 5 Refused .... 6

# Q.63 What is the *highest* grade or level of school that you have <u>completed</u>?

# 

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Some College or 2 Year Degree/ algún colegio ni 2 grado	4
4 Year College Degree/ 4 ano colegio	5
Post College Degree/ Poste colegial de grado	6
DK/NA	7

### Q.64 Which of the following best describes your race:

## (READ CHOICES)

White	1
Hispanic	2
Black or African-American	3
Asian or Pacific Islander	4
Other (VOLUNTEERED & SPECIFY)	5
DK/NA	6

(2027)

#### [IF THE ANSWER TO QUESTION 64 IS NOT 5, THEN SKIP TO QUESTION 66]

Q.65 What other way would you classify your race?\_\_\_\_\_(2028-2047)

Q.66 Which of the following BEST describes your current employment status?

## (READ CHOICES)

(2048	)
Employed by others/ empleado por otros 1	L
Self-employed/ trabajadores autónomos 2	2
In the military/ en el militar	}
Unemployed and looking for work/ parado y buscando el trabajo	ļ
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Unemployed and not looking for work/ parado y no buscando el

trabajo	5
Retired/Disabled/: jubilado/incapacitado	6
Homemaker/ ama de casa	7
N/A	8

[IF THE ANSWER TO QUESTION 66 IS 3 OR 4 OR 5 OR 6 OR 7, THEN SKIP TO QUESTION 68]

# Q.67 Which of the following BEST describes your employer or place of business? (READ CHOICES)

(2049)
A small business (under 50 employees)/ Una pequena empresa 1
A large business (50 employees or more/ Un negocio grande 2
A government agency/ Una agencia del gobierno 3
An elementary or middle school/ Un elemental o mediano escuela 4
A high school/ Secundaria 5
A college or university/ Una universidad 6
A hospital or healthcare provider/ Un proveedor del hospital o la
asistencia medica 7
N/A

Q.68 Approximately what was your total annual <u>household</u> income in 2008 before taxes?

Under \$30,000	1
Between \$30,000 and \$50,000	2
Between \$50,000 and \$75,000	3
Between \$75,000 and \$150,000	4

(2050)

More than \$150,000 ..... 5

DK/NA ..... 6

Q.69 We need to establish the value of a user's time. Please indicate <u>your</u> <u>personal</u> approximate annual income in 2008 before taxes.

# (IF NECESSARY: INDICATE THAT THIS IS FOR WORK-RELATED USES OF THE PUBLIC LIBRARY)

Not employed	1
Under \$25,000	2
Between \$25,000 and \$50,000	3
Between \$50,000 and \$100,000	4
More than \$100,000	5
DK/NA	6

Q.70 Have we reached you on your cell phone or on a land line?

#### (2052)

(2051)

Cell Phone ..... 1

Land Line ...... 2

DK/NA ..... 3

### Q.71 DO NOT ASK:

## **RECORD GENDER:**

(2053)

Male ..... 1

Female ..... 2

DK/NA ..... 3

Q.72 That completes our survey! Thank you for your time and participation!

**Appendix VIII - Organizations Survey Instrument** 

### Survey of Organizational Public Library Use in Florida

This survey is part of a study designed to measure the return-on-investment that Florida's taxpayers receive for their support of public libraries. The study is being conducted under the sponsorship of the State Library of Florida. The survey is intended specifically to establish how and to what extent Florida's public libraries serve and support businesses, universities, schools, and other organizations.

PLEASE NOTE: The head librarian, the media specialist, or the chief information officer should complete the survey. Under other circumstances, the chief executive officer, the principal, or a designated surrogate should complete the survey.

#### Thank you for your time and interest in public libraries.

#### IMPORTANT REMINDER

The head librarian, the media specialist, or the chief information officer should complete the survey. Under other circumstances, the chief executive officer, the principal, or a designated surrogate should complete the survey.

#### What is yout title?

Librarian

) Media Specialist

Other (please specify)

#### Type of organization?

Private Business	
------------------	--

- Public University or College
- Private University or College
- ) Public School
- Private School

Other (please specify)

The Florida Electronic Library is a gateway to select Internet resources for current events, business, health issues, homework help, finding full-text articles, and Florida history and information.

Do you or members of your library staff use the Florida Electronic Library for business and/or professional purposes?

O	Yes	
0	No	
0	Don't	Know

Were you aware of the Florida Electronic Library before you read the previous question?



About how many times each month do you or members of your library staff use the Florida Electronic Library for business and/or professional purposes?

Less than once per month

 $\bigcirc$  1 to 10 times per month

11 to 50 times per month

51 to 100 times per month

) 101 times or more per month

Do you or other members of your library staff use the services of the local public library for business and/or professional purposes? Please check all that apply.

Yes, I do this
Yes, other library staff members do this
No, neither I nor other members of the library staff do this

# Which of the following services of the public library have you or members of your library staff used for business and/or professional purposes? Please check all that apply.

Borrowed books
Borrowed books-on-tape
Borrowed videotapes
Borrowed DVDs
Borrowed CD-ROMs (reference materials, software, etc.)
Photocopied magazine, newspaper, and/or journal articles
Used interlibrary loan for books
Used interlibrary loan for periodical articles
Searched/copied information from commercially licensed online databases and electronic publications
Accessed government documents and publications
Accessed the Internet/World Wide Web via library computers
Used reference services in the library
Used reference services via online access
Used meeting room facilities
Participated in library-sponsored groups and/or training
Other (please specify)

# On average, about how much total time do you and members of your library staff spend using public library services for business and/or professional purposes each month? Please check your best estimate.



1 to 5 hours per month



More than 12 hours per month

On average, about how many documents do you estimate that your library obtains from the local public library each month?

Less than 1 per month 1 to 10 per month 11 to 50 per month 51 to 100 per month 101 or more per month

# In the last 12 months which alternative information sources have you or a member of your library staff used for business and/or professional purposes? Please check all that apply.

Public libraries
University libraries
Other libraries
Government sources
Private sector information providers
Associations (e.g., ABA, AMA, etc.)
None

Other substitute (please specify)

If your library used the public library rather than an alternative service, why did it do this? Please check all that apply.

Depth and breadth of the collection
Unique items in the collection
Up to date holdings
Support from library staff
Ease of use
Efficiency/speed of service
Cheaper to use than alternatives
Services all under one roof
Reliability
My library DID NOT use the public library rather than an alternative service.
Other (please specify)

If you could not use the local public library, how much additional time do you think you and your library staff would need to spend searching for and obtaining documents and using alternative sources to retain your current service levels?

No change
1% to 25% increase
26% to 50% increase
51% to 100% increase
101% to 200% increase
201% to 300% increase
More than 300% increase

$\bigcirc$	Decrease

# How much would your organization's research be affected if you did not have access to public library services?

Unaffected

Somewhat affected

Severely affected

Approximately, what additional costs might your organization incur per year if you were unable to use the public library's services and therefore were reliant on alternatives?

) \$1 to \$100 per year
○] \$101 to \$500 per year
◯] \$500 to \$1,000 per year
O] \$1,001 to \$5,000 per year
O] \$5,001 to \$10,000 per year
O more than \$10,000 per year
O Nothing, no alternatives available
ON Nothing, use of alternatives would not increase our costs

Your local public library is funded primarily through state and local taxes. In the unlikely event that this funding ceased to be provided, would your organization be willing to pay an amount, for example through donation or subscription, to help support the continuation of your local public library and its services?

$\bigcirc$	Yes
$\bigcirc$	No

$\cap$	Unable	to	answer
1			

### Which one of the following reasons BEST supports your answer to the previous question?

I believe that the government/taxpayers should support the public library

I do not believe that users should be as	ked to pay
$igcap_{I} I$ do not value the public library enough	to contribu
I do not believe you can use surveys to	address th

) I	do	not	value	the	public	library	enough	to	contribute	any	amount

	) I	do	not	believe	you	can	use	surveys	to	address	this	sort o	of iss	ue
--	-----	----	-----	---------	-----	-----	-----	---------	----	---------	------	--------	--------	----

Other	(please	specify)
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What would be the *most* your organization would be willing to pay per month as a donation or subscription to support the continuation of your public library and its services?

) \$10 per month	
) \$100 per month	
_]\$250 per month	
) \$500 per month	
) \$1,000 per month	
) Unable to answer question	

The following questions are about your organization's budgets and staffing. Please give your best estimates.

What is the annual operating budget of your parent organization?
How many people are employed at your location?
What is the annual operating budget of your library?
What is the annual budget of your library for materials, i.e., books, serials, reference materials, access to databases, etc.
How large is the staff of your library?
To how many e-journals does your library subscribe?
How many library staff members hold the Master of Library and Information Science (MLIS) degree, or its equivalent?

# Does your library belong to any of the following multitype library cooperative (MLC) networks? Please check all that apply.

Central Florida Library Cooperative (CFLC)
Northeast Florida Library Information Network (NEFLIN)
Panhandle Library Access Network (PLAN)
Southeast Florida Library Network (SEFLN)
Southwest Florida Library Network (SWFLN)
Tampa Bay Library Consortium (TBLC)

## **Appendix IX - Library Census**

#### A. SPECIAL INPUT/OUTPUT DATA

 You reported the annual number of visits to your library and branch libraries to the Division of Library and Information Services. For the purposes of the ROI study, it is helpful to obtain more detailed information about some of these visits. Below are three specific types of visitors. Please indicate what proportion (%) or annual number of visits are made by them. We recognize that you probably do not have these data, but provide your best estimate if not. The proportion can be given in the nearest percent.

Tourist	% or	visits	
Non-English Speaki	ng Persons	% or	visits
School Age (K-12) c	hildren	% or	visits

Of the school age children visitors, about what proportion (%) of their visits are by aftercare or latchkey children?

%

2. You reported the total Interlibrary Loan (1) provided and (2) received by your library to the Division of Library and Information Services. For the ROI study, it is helpful to establish (1) whether in-state or out-of-state libraries were involved and (2) the types of libraries involved. For each type of library below, please indicate what proportion or annual amount of ILL are involved. You may not have these details, but provide your best estimate if necessary. Numbers should represent 100% of all loans.

Type of Library	Loans Provide Proportion (%)		Loans Received by Library Proportion (%) No. of Items				
A. In-state	items	% or		% or	items		
Out-of-state	items	% or		% or	items		
B. Other public	items	% or		% or	items		
Academic	items	% or		% or	items		
School	items	% or		% or	items		
Special	items	% or		% or	items		
Other	items	% or		% or	items		

3. There are several expenditures that your library reported to the Division of Library and Information Services. For the economic input/output model, it is necessary to identify the proportions (%) that are expended for in-state and for out-of-state services, materials, or contracts. The definitions are as given in the DLIS report under item numbers (e.g., 62). Please provide your best estimates, as we realize you may not know the exact proportion. Should sum to 100%.

Expenditure	In-state %	Out of state (%)
Print materials ( <u>item 62</u> )	96	%
Electronic materials ( <u>item 63_</u> )	96	96
Other materials (item 64)	%	%

All other operating ( <u>item</u> 66)	%	 %
Capital outlay ( <u>item 68</u> )	%	 %

4. There are several sources of operating income that your library reported to the Division of Library and Information Services. Some additional information is needed for the economic input/output model. Please provide your best estimate of the proportion (%) of income received from in-state and out-of-state sources. We don't expect you to have exact proportions. The definitions are lattached (see Page 6) as given in the DLIS report under item numbers 45 and 40.

Income	In-state(%)	Out of state (%)
Cash gifts and donations (item 45)	%	%
Other operating income (item 46)	%	%

5. There are some sources of income that your library and branches might obtain from a business-like operation run by your library such as a gift shop, coffee shop, book shop, etc. and also from book sales, old furniture sales, etc. Please indicate about how much annual income such operations and/or sales bring in to your library and branches.

s

6. There may be some services or businesses involving your library and branches that do not produce revenue for the library (other than a token amount) nor result in an expenditure to the library. Examples might include coin or card operated photocopiers or other equipment, gift shop, or coffee shop run by an outside person or vendor, etc. Please try to find out about how much total annual revenue is generated for these services.

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#### THANK YOU VERY MUCH!

#### Submit

Upon submission, you will be asked to enter a code to prevent spam. You must enter this code for your answers to be processed.

# Appendix X – Glossary of Terms

The below terms are those defined in *Taxpayer Return on Investment in Florida Public Libraries: Summary Report,* September, 2004. The present study is an update of this prior study and thus is using the same definitions for the terms.

Benefits: The positive outcome or gain from public library use or from the library's existence/availability in a community. The "benefits" used in the REMI model and analysis are discounted benefits.

Benefits to the State of Florida: The amount leveraged by the investment in public libraries from public (federal, state and local) funding sources. It is the measure of the gain from these funds.

Benefit/Cost Ratio (B/C): The relationship between the benefits derived from the use or existence of the public library and the cost to taxpayers to make the libraries available. Specific B/C ratios identified in the report are:

B/C (Availability): The relationship between the benefits derived from the availability of the library and the cost of the libraries to taxpayers.

B/C (Use): The relationship between the benefits derived from use of the library and the cost of the libraries to taxpayers.

B/CREMI(Wages): The relationship between the benefits in terms of wages resulting from the existence of the public library and the cost of the libraries to taxpayers. B/CREMI (GRP): The relationship between the benefits in terms of GRP resulting from the existence of the public libraries and the cost of the libraries to taxpayers.

Community benefits: These are benefits to the community in which the public library is located and can include library expenditures, library user expenditures, jobs, income, etc.

Community economic benefits: These are benefits that flow from the public library such as library spending with vendors, contractors, etc. in the state; revenues generated by vendors and contractors in the library (e.g., copying, coffee shop, gift shop) and spending that occurs as a result of library use (e.g., restaurants, stores, coffee shops).

Compensation: The salaries/wages and benefits (vacation, sick leave, medical insurance, etc.) for employees in public libraries and other sectors.

Costs: The value or level of resources invested and used to provide a service or produce a product. As used in public library benefit and cost ratios, the cost is either the investment or cost to taxpayers, or the discounted costs used in the REMI model and analysis.

Cost to use alternatives: The estimated costs to use alternatives to the public libraries should they cease to exist, and should users decide to pursue alternatives (measured in terms of time and other expenditures).

Contingent valuation: An economic method of evaluation of (public library) services (and nonpriced goods) that looks at the implications of not having the services.

Direct benefits: Positive outcomes resulting from public library use; may include those that can be expressed in economic terms (e.g., time saved) or in other ways (e.g., broadened my knowledge).

Direct economic benefits: Positive outcomes resulting from library use that can be expressed in economic terms (e.g., time and money saved).

Direct effects: The result from the expenditures on/investments in public libraries on goods and services aggregated over the state of Florida. It focuses on receiving industry sectors, businesses and other organizations.

Direct in-state expenditures: Expenditures by the public libraries on goods and services from instate providers. These may include books, periodicals, electronic equipment, supplies, etc., as well as capital projects (construction, renovation, etc.).

Discounting: The process of estimating the real value of the future amount of money in today's equivalent worth. For example, the value of a public library's current monetary benefits and investment or costs will likely be different at any future period of time.

Economic return: The results of public library use that can be expressed in economic terms.

Gross Regional Product (GRP) or Gross County Product (GCP): An indicator of the economic well-being of an area measured in terms of the total economic output or the value of all goods and services produced.

Halo spending: Public library users often combine trips to the public library with other activities such as shopping, eating at restaurants, etc. The spending by users in these activities is referred to as "halo" spending. If there were no public libraries these other activities and corresponding spending would decline to some degree.

Indirect effects: The value of inputs used by businesses and other organizations that are called upon to produce additional goods and services for those organizations first impacted directly by library spending.

Induced effects: The result from the direct and indirect effects of library spending. Induced effects are related to persons, businesses or other organizations that receive added income as a result of community and statewide spending by employees of the firms that are imputed by the direct and indirect effect of library spending.

#### Investment:

Revenue investment: The revenues received by the public libraries including federal, state and local funds; fees and fines; cash gifts and donations; and funding for multi-type library cooperatives.

User investment: The investment by users in their time, travel, purchases, etc., necessary to use public libraries or specific services.

Lost community benefits: Community economic benefits that would be lost if the public libraries did not exist.

Lost use benefits: Benefits derived from use that would be lost if the public libraries did not exist.

Net benefit: The added cost to use alternatives to the public library

Net present value (NPV): Discounted benefits minus discounted costs.

Opportunity costs: The resources diverted from other uses to make a program or service possible. One measure of opportunity cost is the initial public library investment assumed to be redistributed to alternative government spending activities.

Pass through spending: Some public libraries have business-like operations in their facilities such as coffee shops, gift shops, etc. Revenue produced by these operations that is passed on to non-library owners, vendors or charities is referred to as pass through spending.

Present value: Present value uses discounting to determine the spot cash equivalent of a future value where the future value is known and the present value is not.

Public library investment: The amount of public investment made from taxes and capital outlay.

Return: What is gained or lost as a result of the existence or use of the public library. A positive return is a benefit; a negative one is a detriment.

Return on investment (ROI), also Return on public library investment: The relationship between the total economic benefit and the total investment in public libraries

REMI: Regional Economic Models, Inc. (REMI) is an integrated input-output and econometric model that was specifically used for the State of Florida. It traces linkages among industry purchases and sales and forecasts future changes in business costs, prices, wages, taxes, etc.

Revenue investment: (see Investment).

Total lost compensation: The salaries and benefits currently received by public library staff that would be lost to those individuals (at least in the short term) if there were no public libraries.

Use benefits: (see Benefits).

User Investment: (see Investment).

# **Appendix XI – Communicating Study Results**

Research studies achieve their highest value when their findings are appropriately and effectively conveyed to all stakeholders. The present study uses quantitative techniques to establish a value for public library services in the state of Florida. This question is one of interest for two primary reasons: 1) the growing concerns of the public in how their tax money is invested on their behalf by the government; and 2) the present economic crisis shrinking of state and local government coffers. Thus, conveying the message that Florida's public libraries generate substantial returns on the public dollars invested becomes crucially important as it will allow both public and governments alike to make informed and knowledgeable decisions on fiscal spending issues.

There are many methods that may be used to spread the word about the benefits of Florida public libraries. The table below outlines these methods as well as their function and target audience.

Communication Vehicles	Туре	Function	Audience
Online			
Websites			
	Your own	Get people to know, like and trust you; attract soon-to-be constituents	Potential constituents, 1st Tier of Non-constituents
	Partner's	Get people to know you, provide creditability, attract unexplored constituents	Potential constituents, 3rd Tier of Non-constituents
Search Engine			
	Organic	Free, general awareness (non-targeted results)	Passive seekers
	Paid Ads	Not free, targeted results, text based	Active seekers
Online public relations			
	Syndicated content	Build a fan-base, loyalty	Current list subscribers
	Podcasts	Build trust through	Non-list subscribers

#### Non-Profit Communication Vehicles

		demonstrating	
		knowledge	
	Online magazines	Build credibility/trust, attract refusing constituents	General industry, 2nd Tier of Non-customers
	Blog	Get people to know and like you, build credibility, attract soon-to-be constituents	General industry, 1st Tier of Non-constituents
Paid Advertising			
	Banner ads	Not free, targeted results, graphic based	Active seekers
	Others' e-newsletter	General awareness (non- targeted results), attract unexplored constituents	Passive seekers, 3rd Tier of Non-constituents
Email Marketing			
	E-newsletter	General updates	Current constituents
	Campaign	Specific update	Current constituents & donors
Social Media & Networking			
	Facebook	Relational marketing and community building	Adult and career
	Twitter	Micro-blogging, get people to know and like you	All ages and walks of life
	MySpace	Relational/Trend marketing and community building	Teenagers and young adults
	YouTube	Video community, educate	Learners, all ages
	Flickr	Image community, general sharing and inspiration	Learners, all ages
	Cinchcast	Micro podcasting, get people to know and like you	Adult and career, learners seeking reputable info
	LinkedIn	Professional and industry communities, attract refusing and unexplored constituents	Adult and Career, 2nd & 3rd Tier Non-constituents
Offline			
Traditional Public			

Relations			
	Speaking at Conventions/Conferences	Educate, get people to trust you, build credibility, attract soon- to-be constituents	Industry specific, adults and career, 1st Tier of Non-constituents
	Press Release	Announcements, attract unexplored constituents	General and industry specific, 3rd tier of Non- constituents
	Hold Press Conference	Announcements, pleas, revelations, attract soon- to-be constituents	Industry specific, 1st Tier of Non-constituents and current constituents
	Publish Articles	Educate, get people to know you, build credibility, attract soon- to-be and refusing constituents	General industry, 1st & 2nd Tier of Non-constituents
Paid Advertising			
	Commercials	General awareness, semi-targeted	Passive seekers
	Print Ads	General awareness, semi-targeted	Passive seekers
	Radio Spots	General awareness, semi-targeted	Passive seekers
Direct & Select Mail			
	Informational	Educate, get people to know you, attract soon- to-be and refusing constituents	Current constituents and 1st & 2nd Tier Non- constituents
	Fundraising	Raise support	Current constituents and donors
Events			
	Fundraiser	Raise support	Current constituents
	Meet & Greet	Get people to know you, attract soon-to-be constituents	1st Tier Non-constituents
	Community (Local/National/International)	General awareness, attract refusing and unexplored constituents	2nd & 3rd Tier Non- constituents
Broadcast Programming			
	Television	Educate, get people to know and trust you, build credibility	Active seekers

Radio	Educate, get people to know and trust you, build	Active seekers
	credibility	

Source: NPOdev.org

Some of these methods would work better for ROI study results than others, and use of many of them would depend on whether funding is available for communicating results.

In general, study results should be incorporated into regular communications to funders and potential donors. Recommendations specifically for public libraries taken from *Public Libraries and the Internet 2006: Study Results and Findings* include:

1. Establish a relationship with key local funding agencies. "You have made a mistake if the only time that you have seen local funding decision makers all year is when you come to the annual budget hearing with your hand out."

2. Show up at county and city council meetings.

3. Be viewed as a contributing unit of city and county government (even if the library is separately funded).

4. Be proactive; do not wait for opportunity to knock, seek it out.

5. Find out what other local government agencies' problem areas are and make the library part of their solution.

6. Join local business organizations and involve the library in their work.

7. Seek out opportunities to present the library, its services and its accomplishments to local community groups.

Results from this study are being posted on a website developed specifically for the purpose of communicating the results to a wide audience. This site can be referenced on public library websites and its URL included in printed materials. It is also recommended that libraries use as many of the free methods of communicating these results as possible in order to cover the broadest spectrum of Florida residents.

Additional material for library advocacy is available at <u>http://trainingdesk.elsevier.com/library-advocacy-toolkit</u>.

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